



Churchill Park School
Mid Term Plan – Key Stage 4 – Past, Present and Future

	Week 1 Background	Week 2 Greek architecture- designing	Week 3 Greek Architecture - making	Week 4 Roman architecture - designing	Week 5 Roman architecture - making
Art - Architecture	<p>Objective: To know what an architect is and what they do. To familiarise themselves with famous architects and their buildings</p> <p>Success Criteria: Sensory: S4 I can look at pictures independently Support: S7 I can look at work of others in different styles and cultures Core: S10 I can observe the work of a range of artists, craft makers and designers Extension: S16 I can have an increased understanding of the work of at least one architect LOtC: walk around the local community what types of different architecture can they see SMSC Using IT: using search engines Suggested Activities: <ul style="list-style-type: none"> Watch the architecture ppt Find pictures on the internet of different buildings that interest them - find out about who designed them. Stick finding in scrapbooks </p>	<p>Objective: To be able to design a Greek temple</p> <p>Success Criteria: Sensory: S4 I can make marks intentionally Support: S7 I can purposefully choose colours and tools Core: S10 I can use drawings to develop and share ideas Extension: S13 I can combine and organise colour, pattern, texture, line, shape, form and space using mixed media LOtC: SMSC Using IT: Suggested Activities: <ul style="list-style-type: none"> Use your sketchbook to draw different columns Build a Greek temple - focus on the use of columns - using toilet/kitchen rolls - share the ppt http://www.ducksters.com/history/ancient_greece/architecture.php </p>	<p>Objective: To be able to make a Greek temple based upon their own design</p> <p>Success Criteria: Sensory: S4 I can explore materials. Support: S6 I can practice new skills - selecting and gathering suitable resources and tools for a piece of work Core: S10 I can use and apply materials creatively Extension: S14 I can use my sketchbook to develop my ideas LOtC: SMSC Using IT: Suggested Activities: <ul style="list-style-type: none"> Use your sketchbook to draw different columns Gather ideas and information from the internet to put in your sketchbook Build a Greek temple - focus on the use of columns - using toilet/kitchen rolls - share the ppt http://www.ducksters.com/history/ancient_greece/architecture.php </p>	<p>Objective: To be able to design a Roman arch</p> <p>Success Criteria: Sensory: S4 I can make marks intentionally Support: S7 I can purposefully choose colours and tools Core: S10 I can use drawings to develop and share ideas Extension: S13 I can combine and organise colour, pattern, texture, line, shape, form and space using mixed media LOtC: SMSC Using IT: Suggested Activities: <ul style="list-style-type: none"> Use sketchbooks to draw and gather ideas from the internet Building arches - importance of the keystone share the ppt Background info - http://www.historyforkids.net/roman-architecture.html How Roman cities were designed and built - http://www.bbc.co.uk/education/clip/zq49wmn </p>	<p>Objective: To be able to make a Roman arch based upon their own design</p> <p>Success Criteria: Sensory: S4 I can explore materials. Support: S6 I can practice new skills - selecting and gathering suitable resources and tools for a piece of work Core: S10 I can use and apply materials creatively Extension: S14 I can use my sketchbook to develop my ideas LOtC: SMSC Using IT: Suggested Activities: <ul style="list-style-type: none"> Building arches - importance of the keystone share the ppt Background info - http://www.historyforkids.net/roman-architecture.html How Roman cities were designed and built - http://www.bbc.co.uk/education/clip/zq49wmn </p>
	Week 6 Bridges - designing	Week 7 Bridges - making	Week 8 Gothic architecture - designing	Week 9 Gothic architecture - making	Week 10 Gaudi
<p>Objective: To be able to look at a range of different bridge designs and to design their own</p> <p>Sensory: S4 I can make marks intentionally Support: S7 I can purposefully choose colours and tools Core: S10 I can use drawings to develop and share ideas Extension: S13 I can combine and organise colour, pattern, texture, line, shape, form and space using mixed media LOtC: SMSC Using IT: using search engines</p>	<p>Objective: To be able to make their own bridge</p> <p>Success Criteria: Sensory: S4 I can explore materials. Support: S6 I can practice new skills - selecting and gathering suitable resources and tools for a piece of work Core: S10 I can use and apply materials creatively Extension: S14 I can use my sketchbook to develop my ideas LOtC: SMSC Using IT: Suggested Activities:</p>	<p>Objective: To be able to design and draw your own gargoyle</p> <p>Success Criteria: Sensory: S4 I can make marks intentionally Support: S7 I can purposefully choose colours and tools Core: S10 I can use drawings to develop and share ideas Extension: S13 I can combine and organise colour, pattern, texture, line, shape, form and space using mixed media LOtC: Visit a local church and look for gargoyles SMSC</p>	<p>Objective: To make your own gargoyle out of clay</p> <p>Success Criteria: Sensory: S4 I can explore materials. Support: S6 I can practice new skills - selecting and gathering suitable resources and tools for a piece of work Core: S10 I can use and apply materials creatively Extension: S14 I can use my sketchbook to develop my ideas LOtC: SMSC Using IT: Suggested Activities:</p>	<p>Objective: To look at the work of Gaudi To produce a piece of work in the style of Gaudi</p> <p>Success Criteria: Sensory: S4 I can look at pictures independently Support: S7 I can look at artwork of different styles and cultures Core: S10 I can use a range of materials creatively Extension: S16 to have an increased understanding of the work of at least one architect LOtC: SMSC</p>	



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<p>https://kidscreationstation.com/resources/free-3d-modeling-software</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • Use the 3d art program to design a bridge • Look at bridges power point 	<ul style="list-style-type: none"> • Follow your design from your sketchbook make your bridge 	<p>Using IT: using a search engine, taking photos</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • Share power point • Design your own gargoyle • Use your sketchbook to record ideas and gather information from the internet. 	<ul style="list-style-type: none"> • Recap using ppt • Make gargoyles out of clay/or salt dough 	<p>Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • Share ppt on Gaudi • Choose an aspect of his work that you like - use your sketchbook to design your own Gaudi inspired piece - eg mosaicking
<p>Week 11 Future</p>	<p>Week 12</p>	<p>Week 13</p>		<p>Suggested Home Learning</p>
<p>Objective: To design their own city of the future</p> <p>Success Criteria: Sensory: S4 I can show an interest in a range of tools and materials, taking part in familiar activities with support Support: S7 I can talk about my own work Core: S11 I can use drawing to develop and share my imagination Extension: S14 I can identify and apply improvements as part of the creative process while working. LOtC: SMSC Using IT: see program below</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • http://www.show.me.uk/interactive_game/988-my-imaginary-city 	<p>Christmas activities</p> <ul style="list-style-type: none"> • Calendar • Christmas cards 	<p>Christmas activities</p> <ul style="list-style-type: none"> • Calendar • Christmas cards 		