



Mid Term Plan – Key Stage -3 Yr7/8 – Past, present and future

	Week 1	Week 2	Week 3	Week 4	Week 5	
Geography	<p>Objective: To be able to identify physical geographical features in the past.</p> <p>Success Criteria: Support: S6 Demonstrate understanding of the difference between natural and man made features.S7. Say preferences relating to natural features of a place.S8 Recognise natural features of a place. Recognise some characteristics and landmarks of the UK and it's surrounding seas. Core: S10 Answer some questions about what they have seen and observed. S11 discuss the main topic of a non-fiction book. Use pictures for information in nonfiction books.. Extension: S12Use pictures and photographs to identify physical features. Compare photos of different places</p> <p>LOtC: SMSC: Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> Look at physical landscapes from the past eg ice age, Neolithic, bronze age, medieval. Look at a type of landscape e.g. costal, rock and show how it has changed. Websites: Twinkl Key stage 2/3 http://www.bbc.co.uk/education/to-pics/zmvkjsx http://www.bbc.co.uk/education/subjects/zbkw2hv https://www.nationalgeographic.org/standards/national-geography-standards/17/ 	<p>Objective: To be able to identify human geographical features in the past.</p> <p>Success Criteria: Support: S6 Demonstrate understanding of the difference between natural and man made features.S7 Identify key human features. Say preferences relating to man made features of a place.S8 Recognise man made features of a place. Recognise some characteristics and landmarks of the UK and it's surrounding seas. Core: S10 Answer some questions about what they have seen and observed. S11 discuss the main topic of a non-fiction book. Use pictures for information in nonfiction books.. Extension: S12 pictures and photographs to identify human features. Compare photos of different places</p> <p>LOtC: SMSC: Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> Look at human features from the past eg ice age, Neolithic, bronze age, medieval. Look at a type of features e.g. land use, habitations, industry, farming and show how it has changed. Websites: http://www.bbc.co.uk/education/to-pics/zmvkjsx http://www.bbc.co.uk/education/subjects/zbkw2hv 	<p>Objective: To be able to compare human and physical geographical features of the past</p> <p>Success Criteria: Support: S6 Demonstrate understanding of the difference between natural and man made features.S7 Identify key human features. Say preferences relating to natural and man made features of a place.S8 Recognise natural and man made features of a place. Recognise some characteristics and landmarks of the UK and it's surrounding seas. Core: S10 Answer some questions about what they have seen and observed. S11 discuss the main topic of a non-fiction book. Use pictures for information in nonfiction books.. Extension: S12Use pictures and photographs to identify physical features. Use pictures and photographs to identify human features. Compare photos of different places</p> <p>LOtC: SMSC: Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> How has the human or physical geography changing the Physical Environment of Earth's Surface? http://education.seattlepi.com/physical-geography-place-affect-human-life-3619.html http://www.bbc.co.uk/education/guides/z3bbb9q/revision 	<p>Objective: To be able to identify physical geographical features in the present .</p> <p>Success Criteria: Support: S6 Demonstrate understanding of the difference between natural and man made features.S7 Say preferences relating to natural features of a place.S8 Recognise natural features of a place. Recognise some characteristics and landmarks of the UK and it's surrounding seas. Core: S10 Answer some questions about what they have seen and observed. S11 discuss the main topic of a non-fiction book. Use pictures for information in nonfiction books.. Extension: S12Use pictures and photographs to identify physical features.. Compare photos of different places</p> <p>LOtC: SMSC: Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> Look at a type of landscape e.g. costal, rock and find them on maps of the UK and world Websites: http://www.bbc.co.uk/education/to-pics/zmvkjsx http://www.bbc.co.uk/education/subjects/zbkw2hv <ul style="list-style-type: none"> https://www.nationalgeographic.org/standards/national-geography-standards/17/ 	<p>Objective: To be able to identify human geographical features in the present.</p> <p>Success Criteria: Support: S6 Demonstrate understanding of the difference between man made features.S7 Identify key human features. Say preferences relating to man made features of a place.S8 Recognise man made features of a place. Recognise some characteristics and landmarks of the UK and it's surrounding seas. Core: S10 Answer some questions about what they have seen and observed. S11 discuss the main topic of a non-fiction book. Use pictures for information in nonfiction books.. Extension: S12. Use pictures and photographs to identify human features. Compare photos of different places</p> <p>LOtC: SMSC: Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> Look at a type of features e.g. land use, habitations, industry, farming place them on maps of the UK and worls Websites: http://www.bbc.co.uk/education/to-pics/zmvkjsx http://www.bbc.co.uk/education/subjects/zbkw2hv 	
		<p>Week 6</p> <p>Objective To be able to compare human and physical geographical features of the present</p> <p>Success Criteria: Support: S6 Demonstrate understanding of the difference between natural and man made features.S7 Identify key human features. Say preferences relating to natural and man made features of a place.S8 Recognise natural and man made features of a place. Recognise some characteristics and landmarks of the UK and it's surrounding seas. Core: S10 Answer some questions about what they have seen and observed. S11 discuss the main topic of a non-fiction book. Use pictures for information in nonfiction books.. Extension: S12Use pictures and photographs to identify physical features. Use pictures and photographs to identify human features. Compare photos of different places</p> <p>LOtC: SMSC: Using IT:</p> <p>Suggested Activities:</p>	<p>Week 7</p> <p>Objective: : To describe changes in physical geographical feature.</p> <p>Success Criteria: Support: S7. Say preferences relating to natural and man made features of a place.S8 Recognise natural features of a place. Recognise some characteristics and landmarks of the UK and it's surrounding seas. Core: S10 Answer some questions about what they have seen and observed. S11 discuss the main topic of a non-fiction book. Use pictures for information in nonfiction books.. Extension: S12Use pictures and photographs to identify physical features.. Compare photos of different places</p> <p>LOtC: SMSC: Using IT:</p> <p>Suggested Activities:</p>	<p>Week 8</p> <p>Objective: To be able to describe possible human geographical features in the future.</p> <p>Success Criteria: Support: S6 Demonstrate understanding of the difference between natural and man made features.S7 Identify key human features. Say preferences relating to man made features of a place.S8 Recognise man made features of a place. Recognise some characteristics and landmarks of the UK and it's surrounding seas. Core: S10 Answer some questions about what they have seen and observed. S11 discuss the main topic of a non-fiction book. Use pictures for information in nonfiction books.. Extension: S12. Use pictures and photographs to identify human features. Compare photos of different places</p> <p>LOtC: SMSC: Using IT:</p>	<p>Week 9</p> <p>Objective: To be able to compare possible human and physical geographical features of the future.</p> <p>Success Criteria: Support: S6 Demonstrate understanding of the difference between natural and man made features.S7 Identify key human features. Say preferences relating to natural and man made features of a place.S8 Recognise natural and man made features of a place. Recognise some characteristics and landmarks of the UK and it's surrounding seas. Core: S10 Answer some questions about what they have seen and observed. S11 discuss the main topic of a non-fiction book. Use pictures for information in nonfiction books.. Extension: S12Use pictures and photographs to identify physical features. Use pictures and photographs to identify human features. Compare photos of different places</p> <p>LOtC: SMSC: Using IT:</p>	<p>Week 10</p> <p>Objective: To be able to describe erosion and pollution.</p> <p>Success Criteria: Support: S6 Identify different types of weather. S7 identify seasonal weather patterns. S8 Show some understanding of how they can influence their own environment. Core: S10 Answer some questions about what they have seen and observed. S11 discuss the main topic of a non-fiction book. Use pictures for information in nonfiction books.. Extension: S12 Compare photos of different places. Identify key differences from comparing photos of different places.</p> <p>LOtC: SMSC: Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> Look at the what erosion and



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<p>LOtC: SMSC: Using IT:</p> <ul style="list-style-type: none"> • Suggested Activities: • How is the human geography changing the Physical Environment of Earth's Surface? • http://education.seattlepi.com/physical-geography-place-affect-human-life-3619.html • http://www.bbc.co.uk/education/guides/z3bbb9q/revision 	<ul style="list-style-type: none"> • Look at a type of landscape e.g. costal, rock and show how it has changed. • Websites: • http://www.bbc.co.uk/education/topics/zmvkjxs • http://www.bbc.co.uk/education/subjects/zbkw2hv • https://www.nationalgeographic.org/standards/national-geography-standards/17/ 	<p>Suggested Activities:</p> <ul style="list-style-type: none"> • Look at human features and how they might change and how that may look on the maps we have used. • Web sites: • https://www.nationalgeographic.org/standards/national-geography-standards/18/ • https://www.nationalgeographic.org/encyclopedia/europe-human-geography/ 	<p>LOtC: SMSC: Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • Look at physical features and how they might change and how that may look on the maps we have used. • Web sites: • https://www.nationalgeographic.org/standards/national-geography-standards/18/ • https://www.nationalgeographic.org/encyclopedia/europe-human-geography/ 	<p>pollution are.</p> <ul style="list-style-type: none"> • Define and give examples. • Websites • http://www.bbc.co.uk/education/topics/zmq7hyc/resources/1 • http://www.bbc.co.uk/education/subjects/zrw76sq
<p>Week 11</p>	<p>Week 12</p>			<p>Suggested Home Learning</p>
<p>Objective To be able to describe the effect of erosion and pollution on physical geographical features.</p> <p>Success Criteria: Support: S6 Identify different types of weather. S7 identify seasonal weather patterns. S8 Show some understanding of how they can influence their own environment. Core: S10 Answer some questions about what they have seen and observed. S11 discuss the main topic of a non-fiction book. Use pictures for information in nonfiction books.. Extension: S12 Compare photos of different places. Identify key differences from comparing photos of different places.</p> <p>LOtC: SMSC: Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • Websites: • https://www.nationalgeographic.org/encyclopedia/erosion/ • http://study.com/academy/lesson/erosion-deposition-lesson-for-kids.html • http://study.com/academy/lesson/effect-of-erosion-and-deposition-on-landforms.html 	<p>Objective: To be able to describe the effect of erosion and pollution on human geographical features.</p> <p>Success Criteria: Support: S6 Identify different types of weather. S7 identify seasonal weather patterns. S8 Show some understanding of how they can influence their own environment. Core: S10 Answer some questions about what they have seen and observed. S11 discuss the main topic of a non-fiction book. Use pictures for information in nonfiction books.. Extension: S12 Compare photos of different places. Identify key differences from comparing photos of different places.</p> <p>LOtC: SMSC: Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • Websites: • http://www.conserve-energy-future.com/pollutiontypes.php • http://www.earthclipse.com/pollution/serious-effects-of-land-pollution.html 			<p>Finding physical and human features on maps, eg. Towns, roads, forests, mountains,</p> <p>Look at maps and features from the past e.g ice age landscapes,</p> <p>Look at changes in landscapes e.g from forest to farmland.</p> <p>Look at the effect of erosion and pollution. Look for evidence of pollution and erosion.</p>