



	Week 1	Week 2	Week 3	Week 4	Week 5
Spanish	<p><b>Objective:</b> I can learn basic greetings and actions.</p> <p><b>Success Criteria:</b></p> <p>Sensory: (S2i) I can begin to respond consistently to familiar people, events and objects [for example, repeated songs or phrases]. Focus on days of the week, months of the year and greetings.</p> <p>Support: I can attempt to repeat, copy or imitate some sounds in Spanish. Focus on days of the week and months of the year.</p> <p>Core: I can introduce myself by name in response to a question in Spanish.</p> <p>Extension: I can answer with a single word.</p> <p><b>Suggested Activities:</b> Integrate teaching within circle time. Link Spanish greetings to signs and symbols and encourage children to listen and respond appropriately.</p> <p>Revisit previous teaching. Use videos and sound bites to model pronunciation. Practise as group and then in pairs. Take turns to role-play conversation.</p>	<p><b>Objective:</b> I can count in Spanish</p> <p><b>Success Criteria:</b></p> <p>Sensory: (S2i) I can begin to respond consistently to familiar people, events and objects [for example, repeated songs or phrases]. Focus on number counting.</p> <p>Support: I can attempt to repeat, copy or imitate some sounds in Spanish. Focus on number counting.</p> <p>Core: I can count 1 – 10 in Spanish, knowing the numbers from memory.</p> <p>Extension: I can count 1 – 20 in Spanish, knowing the numbers from memory.</p> <p><b>Suggested Activities:</b> Number games on interactive white board. Number songs on YouTube. BBC website for Spanish: <a href="http://www.bbc.co.uk/schools/primarylanguages/spanish/numbers/games/">http://www.bbc.co.uk/schools/primarylanguages/spanish/numbers/games/</a></p>	<p><b>Objective:</b> I can learn basic greetings and actions.</p> <p><b>Success Criteria:</b></p> <p>Sensory: (S2i) I can react to new activities and experiences [for example, withholding my attention from unfamiliar forms of interaction]. Focus on days of the week, months of the year and greetings.</p> <p>Support: I can attempt to repeat, copy or imitate some sounds in Spanish. Focus on days of the week and months of the year.</p> <p>Core: I can introduce myself by name in response to a question in Spanish.</p> <p>Extension: I can answer with a single word.</p> <p><b>Suggested Activities:</b> Integrate teaching within circle time. Link Spanish greetings to signs and symbols and encourage children to listen and respond appropriately.</p> <p>Revisit previous teaching. Use videos and sound bites to model pronunciation. Practise as group and then in pairs. Take turns to role-play conversation.</p>	<p><b>Objective:</b> I can count in Spanish</p> <p><b>Success Criteria:</b></p> <p>Sensory: (S2i) I can begin to respond consistently to familiar people, events and objects [for example, repeated songs or phrases]. Focus on number counting.</p> <p>Support: I can attempt to repeat, copy or imitate some sounds in Spanish. Focus on number counting.</p> <p>Core: Core: I can count 1 – 10 in Spanish, knowing the numbers from memory.</p> <p>Extension: I can count 1 – 20 in Spanish, knowing the numbers from memory.</p> <p><b>Suggested Activities:</b> Number games on interactive white board. Number songs on YouTube. BBC website for Spanish: <a href="http://www.bbc.co.uk/schools/primarylanguages/spanish/numbers/games/">http://www.bbc.co.uk/schools/primarylanguages/spanish/numbers/games/</a></p>	<p><b>Objective:</b> I can learn basic greetings and actions.</p> <p><b>Success Criteria:</b></p> <p>Sensory: (S2i) I can begin to show interest in people, events and objects, [for example, smiling at familiar people in familiar circumstances]. Focus on days of the week, months of the year and greetings.</p> <p>Support: I can attempt to repeat, copy or imitate some sounds in Spanish. Focus on days of the week and months of the year.</p> <p>Core: I can introduce myself by name in response to a question in Spanish.</p> <p>Extension: I can answer with a single word.</p> <p><b>Suggested Activities:</b> Integrate teaching within circle time. Link Spanish greetings to signs and symbols and encourage children to listen and respond appropriately.</p> <p>Revisit previous teaching. Use videos and sound bites to model pronunciation. Practise as group and then in pairs. Take turns to role-play conversation.</p>
	<p><b>Week 6</b></p> <p><b>Objective:</b> I can count in Spanish</p> <p><b>Success Criteria:</b></p> <p>Sensory: (S2i) I can begin to respond consistently to familiar people, events and objects [for example, repeated songs or phrases]. Focus on number counting.</p> <p>Support: I can attempt to repeat, copy or imitate some sounds in Spanish. Focus on number counting.</p> <p>Core: I can count 1 – 10 in Spanish, knowing the numbers from memory.</p> <p>Extension: I can count 1 – 20 in Spanish, knowing the numbers from memory.</p>	<p><b>Week 7</b></p> <p><b>Objective:</b> I can learn basic greetings and actions.</p> <p><b>Success Criteria:</b></p> <p>Sensory: (S2i) I can accept and engage in coactive exploration [for example, focusing my attention, when prompted, on sensory aspects of stories or rhymes in the target language].</p> <p>Support: I can attempt one or two words in the target language in response to cues in a song or familiar phrase; through vocalisation, sign or gesture. Focus on days of the week and months of the year.</p>	<p><b>Week 8</b></p> <p><b>Objective:</b> I can name parts of the body in Spanish</p> <p><b>Success Criteria:</b></p> <p>Sensory: (S2i) I can begin to respond consistently to familiar people, events and objects [for example, repeated songs or phrases]. Focus on parts of the body.</p> <p>Support: I can attempt to repeat, copy or imitate some sounds in Spanish. Focus on parts of the body.</p> <p>Core: I can name some parts of the body with support.</p> <p>Extension: I can name some parts of the</p>	<p><b>Week 9</b></p> <p><b>Objective:</b> I can learn basic greetings and actions.</p> <p><b>Success Criteria:</b></p> <p>Sensory: (S2ii) I can begin to be proactive in my interactions, communicate consistent preferences and affective responses [for example, reaching out to a familiar person in a new setting].</p> <p>Support: I can attempt one or two words in the target language in response to cues in a song or familiar phrase; through vocalisation, sign or gesture. Focus on days of the week and months of the year.</p>	<p><b>Week 10</b></p> <p><b>Objective:</b> I can name parts of the body in Spanish</p> <p><b>Success Criteria:</b></p> <p>Sensory: (S2i) I can begin to respond consistently to familiar people, events and objects [for example, repeated songs or phrases]. Focus on parts of the body.</p> <p>Support: I can attempt to repeat, copy or imitate some sounds in Spanish. Focus on parts of the body.</p> <p>Core: I can name some parts of the body with support.</p> <p>Extension: I can name some parts of the</p>



<p><b>Suggested Activities:</b> Number games on interactive white board. Number songs on YouTube. BBC website for Spanish: <a href="http://www.bbc.co.uk/schools/primarylanguages/spanish/numbers/games/">http://www.bbc.co.uk/schools/primarylanguages/spanish/numbers/games/</a></p>	<p>Core: I can respond using single words, signs or symbols in Spanish. I may need considerable support from a spoken model and from visual clues.</p> <p>Extension: I can answer with a short phrase.</p> <p><b>Suggested Activities:</b> Integrate teaching within circle time. Link Spanish greetings to signs and symbols and encourage children to listen and respond appropriately.</p> <p>Revisit previous teaching and introduce more of the sports and leisure vocabulary on</p> <p><a href="http://www.bbc.co.uk/schools/primarylanguages/spanish/things_to_do/">http://www.bbc.co.uk/schools/primarylanguages/spanish/things_to_do/</a></p> <p>Use videos and sound bites to model pronunciation. Practise as group and then in pairs. Take turns to role-play conversation.</p>	<p>body.</p> <p><b>Suggested Activities:</b> Label activity games. Song for parts of the body: <a href="https://www.youtube.com/watch?v=pOg6y-Q59eM">https://www.youtube.com/watch?v=pOg6y-Q59eM</a> <a href="https://www.youtube.com/watch?v=nUkIGzMrHQg">https://www.youtube.com/watch?v=nUkIGzMrHQg</a></p>	<p>Core: I can respond using single words, signs or symbols in Spanish. I may need considerable support from a spoken model and from visual clues.</p> <p>Extension: I can answer with a short phrase.</p> <p><b>Suggested Activities:</b> Integrate teaching within circle time. Link Spanish greetings to signs and symbols and encourage children to listen and respond appropriately.</p> <p>Revisit previous teaching and introduce more of the musical instruments vocabulary on</p> <p><a href="http://www.bbc.co.uk/schools/primarylanguages/spanish/things_to_do/">http://www.bbc.co.uk/schools/primarylanguages/spanish/things_to_do/</a></p> <p>Use videos and sound bites to model pronunciation. Practise as group and then in pairs. Take turns to role-play conversation.</p>	<p>body.</p> <p><b>Suggested Activities:</b> Label activity games. Song for parts of the body: <a href="https://www.youtube.com/watch?v=pOg6y-Q59eM">https://www.youtube.com/watch?v=pOg6y-Q59eM</a> <a href="https://www.youtube.com/watch?v=nUkIGzMrHQg">https://www.youtube.com/watch?v=nUkIGzMrHQg</a></p>
<b>Week 11</b>	<b>Week 12</b>	<b>Week 13 – Assessment wk</b>	<b>Home learning</b>	
<p><b>Objective:</b> I can learn basic greetings and actions.</p> <p><b>Success Criteria:</b></p> <p>Sensory: (S2ii) I can recognise familiar people, events and objects [for example, vocalising or gesturing in a particular way in response to a favourite visitor to their modern foreign languages sessions].</p> <p>Support: I can communicate positives and negatives in Spanish in response to simple questions. I can attempt to repeat, copy or imitate some sounds in Spanish. Focus on days of the week and months of the year.</p> <p>Core: With some support, I can use Spanish for purpose; to greet my friends.</p> <p>Extension: I can ask a question.</p> <p><b>Suggested Activities:</b> Integrate teaching within circle time. Link Spanish greetings to signs and symbols and encourage children to listen and respond</p>	<p><b>Objective:</b> I can name parts of the body in Spanish</p> <p><b>Success Criteria:</b></p> <p>Sensory: (S2i) I can begin to respond consistently to familiar people, events and objects [for example, repeated songs or phrases]. Focus on body parts.</p> <p>Support: I can attempt to repeat, copy or imitate some sounds in Spanish. Focus on parts of the body.</p> <p>Core: I can name some parts of the body with support.</p> <p>Extension: I can name some parts of the body.</p> <p><b>Suggested Activities:</b> Label activity games. Song for parts of the body: <a href="https://www.youtube.com/watch?v=pOg6y-Q59eM">https://www.youtube.com/watch?v=pOg6y-Q59eM</a> <a href="https://www.youtube.com/watch?v=nUkIGzMrHQg">https://www.youtube.com/watch?v=nUkIGzMrHQg</a></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>I can learn basic greetings and actions.</li> <li>I can count in Spanish</li> <li>I can name parts of the body in Spanish</li> </ul> <p><b>Success Criteria:</b></p> <p>Sensory: (S2i) I can begin to respond consistently to familiar people, events and objects [for example, repeated songs or phrases]. Focus on greetings, counting and parts of the body.</p> <p>Support: I can attempt to repeat, copy or imitate some sounds in Spanish. Focus on greetings, numbers and parts of the body.</p> <p>Core: With some support, I can use Spanish for purpose; to greet my friends, count some numbers and name parts of the body.</p> <p>Extension: I can use Spanish for purpose; to greet my friends, count some</p>	<p>Home Learning:</p> <p>Find a recipe for a traditional Spanish dish.</p> <p>Practise your lingo at <a href="http://www.spanishtown.ca/spanishfor/kids/grade1/monthlyvocabulary/month1activities/audio-saludos.htm#.WCi1BNWLTrc">http://www.spanishtown.ca/spanishfor/kids/grade1/monthlyvocabulary/month1activities/audio-saludos.htm#.WCi1BNWLTrc</a></p> <p>Try having a conversation in Spanish with a family member.</p> <p>Learn our song at <a href="https://www.youtube.com/watch?v=vsPH4_ohGYg">https://www.youtube.com/watch?v=vsPH4_ohGYg</a></p> <p>Days of the week song: <a href="https://www.youtube.com/watch?v=C4fREj60Crk">https://www.youtube.com/watch?v=C4fREj60Crk</a></p> <p>Months of the year song: <a href="https://www.youtube.com/watch?v=IKznb">https://www.youtube.com/watch?v=IKznb</a></p>	



	<p>appropriately.</p> <p>Revisit previous teaching and introduce more of the emotions vocabulary on</p> <p><a href="http://www.bbc.co.uk/schools/primarylanguages/spanish/things_to_do/">http://www.bbc.co.uk/schools/primarylanguages/spanish/things_to_do/</a></p> <p>Use videos and sound bites to model pronunciation. Practise as group and then in pairs. Take turns to role-play conversation.</p>		<p>numbers and name parts of the body.</p> <p><b>Suggested Activities:</b> Integrate teaching within circle time. Link Spanish greetings to signs and symbols and encourage children to listen and respond appropriately.</p> <p>Revisit previous teaching. Use videos and sound bites to model pronunciation. Practise as group and then in pairs. Take turns to role-play conversation.</p> <p><a href="http://www.bbc.co.uk/schools/primarylanguages/spanish/things_to_do/">http://www.bbc.co.uk/schools/primarylanguages/spanish/things_to_do/</a></p>		<p><a href="#">HvPFwc</a></p>
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Churchill Park School

**Medium Term Plan – Key Stage 2 Years 5 and 6 - Autumn 2017 Past, Present and Future**