Churchill Park School
Mid Term Plan – Lower Key Stage 2 - Year 3 &4 Past,present and future

	Week 1 Computing Science	Week 2 Computing Science	Week 3 Computing Science	Week 4 Computer Science	Week 5 Computing Digital Literacy
Computing	**Objective**: Exploring variety of computer programs applictaions **Outcomes**: **Sensory:** I can perform certain actions to produce predictable results. S4 **Support:** I can make connections between control devices and information on a screen. S5 **Core:** I can create a simple program. S10 **Extension:** I can use sequencing skills to plan the steps a program will need to complete a task. S13 **Suggested Activities:** Using a variety of IPad applications, IWB, educational computer games, designing ebooks about past, present and future, etc.	**Objective**: Exploring variety of computer programs applictaions **Outcomes**: **Sensory:** I can perform certain actions to produce predictable results. S4 **Support:** I can make connections between control devices and information on a screen. S5 **Core:** I can create a simple program. S10 **Extension:** I can use sequencing skills to plan the steps a program will need to complete a task. S13 **Suggested Activities:** Using a variety of IPad applications, IWB, educational computer games, designing ebooks about past, present and future, etc.	**Objective**: Exploring variety of computer programs applictaions **Outcomes**: **Sensory:** I can perform certain actions to produce predictable results. S4 **Support:** I can make connections between control devices and information on a screen. S5 **Core:** I can create a simple program. S10 **Extension:** I can use sequencing skills to plan the steps a program will need to complete a task. S13 **Suggested Activities:** Using a variety of IPad applications, IWB, educational computer games, designing ebooks about past, present and future, etc.	**Objective**: Exploring variety of computer programs applictaions **Outcomes**: **Sensory:** I can perform certain actions to produce predictable results. S4 **Support:** I can make connections between control devices and information on a screen. S5 **Core:** I can create a simple program. S10 **Extension:** I can use sequencing skills to plan the steps a program will need to complete a task. S13 **Suggested Activities:** Using a variety of IPad applications, IWB, educational computer games, designing ebooks about past, present and future, etc.	**Objective**: Investigating past, present and future exploring different educational websites. **Outcomes**: **Sensory:** I can show a consistent response to a self-controlled stimulus. S4 **Support:** I can respond to simple instructions to control a device. S6 **Core:** I can identify different file types. Create a new document. S10 **Extension:** I can recognise that different software/ equipment may be more suited to a purpose. S13 **Suggested Activities:** Searching different kinds of content you can find in a website i.e. words, pictures, films, animations, games and quizzes. Finding out about past, present and future.
	LOtC: Using an IPad and a camera to record videos and take pictures during the community visits Using computer devices in the community/touch screen tourist information, computers in the library etc./	**LOtC:** Using an IPad and a camera to record videos and take pictures during the community visits Using computer devices in the community/touch screen tourist information, computers in the library etc./	**LOtC:** Using an IPad and a camera to record videos and take pictures during the community visits Using computer devices in the community/touch screen tourist information, computers in the library etc./	**LOtC:** Using an IPad and a camera to record videos and take pictures during the community visits Using computer devices in the community/touch screen tourist information, computers in the library etc./	**LOtC:** Using an IPad and a camera to record videos and take pictures during the community visits Using computer devices in the community/touch screen tourist information, computers in the library etc./

Week 6 **Computing Digital Literacy**	Week 7 **Computing Digital Literacy**	Week 8 **Computing Digital Literacy**	Week 9 **Computing Digital Literacy**	Week 10 **Computing IT**
Objective: Investigating past, present and future exploring different educational websites. **Outcomes**: **Sensory:** I can show a consistent response to a self-controlled stimulus. S4 **Support:** I can respond to simple instructions to control a device. S6 **Core:** I can identify different file types. Create a new document. S10 **Extension:** I can recognise that different software/ equipment may be more suited to a purpose. S13 **Suggested Activities:** Searching different kinds of content you can find in a website i.e. words, pictures, films, animations, games and quizzes. Finding out about past, present and future.	**Objective**: Investigating past, present and future exploring different educational websites. **Outcomes**: **Sensory:** I can show a consistent response to a self-controlled stimulus. S4 **Support:** I can respond to simple instructions to control a device. S6 **Core:** I can identify different file types. Create a new document. S10 **Extension:** I can recognise that different software/ equipment may be more suited to a purpose. S13 **Suggested Activities:** Searching different kinds of content you can find in a website i.e. words, pictures, films, animations, games and quizzes. Finding out about past, present and future.	**Objective**: Investigating past, present and future exploring different educational websites. **Outcomes**: **Sensory:** I can show a consistent response to a self-controlled stimulus. S4 **Support:** I can respond to simple instructions to control a device. S6 **Core:** I can identify different file types. Create a new document. S10 **Extension:** I can recognise that different software/ equipment may be more suited to a purpose. S13 **Suggested Activities:** Searching different kinds of content you can find in a website i.e. words, pictures, films, animations, games and quizzes. Finding out about past, present and future.	**Objective**: Investigating past, present and future exploring different educational websites. **Outcomes**: **Sensory:** I can show a consistent response to a self-controlled stimulus. S4 **Support:** I can respond to simple instructions to control a device. S6 **Core:** I can identify different file types. Create a new document. S10 **Extension:** I can recognise that different software/ equipment may be more suited to a purpose. S13 **Suggested Activities:** Searching different kinds of content you can find in a website i.e. words, pictures, films, animations, games and quizzes. Finding out about past, present and future.	**Objective: Objective:** Exploring variety of computer programs, including games. **Outcomes:** **Sensory:** I can make selections to communicate meaning.S4 **Support:** I can respond to simple instructions to control a device. S6 **Core:** Save work with an appropriate filename. Retrieve work. S10 **Extension:** Recognise that work created on a given device may be saved on a local server (LAN). S13 **Suggested Activities:** exploring variety of computer programs with a use of different computer devices (keyboard, mouse, scanner, microphone, digital and web camera) Microsoft Office, Clicker 7, variety of Server applications
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	Week 11 **Computing IT**	Week 12 **Computing IT**	Week 13 **Computing IT**	Week 14 **Computing IT**	Week 15 **Computing IT**
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	Notes: Home learning: Using an IPad and a camera to record videos and take pictures. Using computer devices in the community/touch screen tourist information, computers in the library etc./				