	Week 1	Week 2	Week 3	Week 4	Week 5
Math	**Objective**: Solve a problem by organizing information in a list or table. **Success Criteria**: **Support:** **Core:** S10 I can begin to construct simple pictograms and tally charts. **Extension:** S11 I can begin to construct simple block diagrams and tables as well as pictograms and tally charts. LOtC: Walking around school collecting data SMSC Using IT: Data handling interactive games **Suggested Activities:** • Create tally's and pictograms based on peoples favourite foods and festivals.	**Objective**: To Discuss or explain results. **Success Criteria**: **Support:** **Core:** S10 I can make simple comments about date **Extension:** S11 I can answer simple questions by counting a number of pictures, objects or tally marks. LOtC: Walking around school collecting data SMSC Using IT: Data handling interactive games **Suggested Activities:** • Looking at bar charts and tallys to answer questions about their findings.	**Objective**: Understand the operation of addition **Success Criteria**: **Support:** **Core:** S11 I can read, write and interpret statements involving addition and the equals sign. **Extension:** S12 Solve problems involving addition applying increasing knowledge of mental and written methods. LOtC: Hunting around school for symbols and words that link to addition. SMSC Using IT: **Suggested Activities:** • Identifying all words that mean + • Word problems- identifying the key words in a word problem that suggest it is an addition problem. • Writing and solving column addition problems. • Using a calculator to solve larger number problems. • Place value activities.	**Objective**: Understand the operation of subtraction **Success Criteria**: **Support:** **Core:** S11 I can read, write and interpret statements involving subtraction and the equals sign. **Extension:** S12 Solve problems involving subtraction applying increasing knowledge of mental and written methods. LOtC: Hunting around school for symbols and words that link to subtraction SMSC Using IT: **Suggested Activities:** • Identifying all words that mean - • Word problems- identifying the key words in a word problem that suggest it is an subtraction problem. • Writing and solving column subtraction problems. • Using a calculator to solve larger number problems. • Place value activities.	**Objective**: Understand the operation of division. **Success Criteria**: **Support:** **Core:** S11 I can solve one step problems involving division, by calculating the answers using arrays. **Extension:** S12 I can solve problems involving division using materials, arrays, repeated addition or mental methods. LOtC: Hunting around school for symbols and words that link to division. SMSC Using IT: **Suggested Activities:** • Sharing activities and games. • Organising food for a picnic. • Identifying all words that mean division • Word problems- identifying the key words in a word problem that suggest it is an division problem. • Using a calculator to solve larger number problems.
	Week 6	Week 7	Week 8	Week 9	Week 10
	Objective: Understand the operation of multiplication. **Success Criteria**: **Support:** **Core:** S11 I can solve one step problems involving multiplication, by calculating the answers using arrays. **Extension:** S12 I can solve problems involving multiplication using materials, arrays, repeated addition or mental methods. LOtC: Hunting around school for symbols and words that link to multiplication. SMSC Using IT: **Suggested Activities:** • Identifying all words that mean multiply • Word problems- identifying the key words in a word problem that suggest it is an multiplication problem. • Using a calculator to solve larger number problems.	**Objective**: Exam Preparation **Success Criteria**: **Support:** **Core:** I can work through an exam paper and learn skills to help me for my test **Extension:** LOtC: SMSC Using IT: **Suggested Activities:** • As a class students will look through past papers. They will try questions independently and then as a group break the questions down to check their answers and understanding. • Students will decide upon and choose which materials and helpful aids they may need for their exam.	**Objective**: Exam Preparation **Suggested Activities:** • Teacher to plan activities to prepare students for their exam next week. Areas that need to be re-caped or refreshed need to be planned for an organized.	**Objective**: Exam Week **Success Criteria**: **Support:** **Core:** I can sit an exam **Extension:** I can sit an exam LOtC: SMSC Using IT: **Suggested Activities:** • Prepare for and sit Math exams.	**End of Year consolidation of Learning** **Objective**: Solve a problem by organizing information in a list or table. **Success Criteria**: **Support:** **Core:** S10 I can begin to construct simple pictograms and tally charts. **Extension:** S11 I can begin to construct simple block diagrams and tables as well as pictograms and tally charts. LOtC: SMSC Using IT: **Suggested Activities:** • Create tally's and pictograms based on peoples favourite foods and festivals.
					Suggested Home Learning

	Week 11				
	Objective: recognise and know the value of different denominations of coins and notes **Success Criteria**: **Support:** S6: I can place money: in, on, under an object. **Core:** S10: I can pay for items using coins combining two within 10p. **Extension:** I can pay for items using multiples of 10p up to £1 LOtC: Going to the shop SMSC Using IT: Interactive games **Suggested Activities:** • Addition using coins (Subtraction as extension) • Shop • Interactive songs • Set up a shop and practice putting coins into a till/on the counter/in their purse. • Go to the shop to exchange money.				