



Medium Term Plan – Key Stage 4 - Books and Authors

	Week 1	Week 2	Week 3	Week 4	Week 5
Spanish conversation	<p>Objective: To recap and assess retained knowledge.</p> <p>Success Criteria: Support: I can engage and recall prior learning Core: I can remember and recall prior learning Extension: I can remember, recall and extend prior learning. LOTc: Using Spanish words learnt in school in the community, during trips and at Farm and Forest. SMSC: Encourage pupils to reflect and learn from reflection Using IT: Using the interactive whiteboard to recap Suggested Activities:</p> <ul style="list-style-type: none"> Use a carousel of actives to recap previous topics. Use last terms activities for familiarity 	<p>Objective: To ask and answers questions 'all about me' in Spanish.</p> <p>Success Criteria: Support: I can find a symbol all about me Core: I can respond to the question in Spanish Extension: I can ask and respond to the questions in Spanish. LOTc: Using Spanish words learnt in school in the community, during trips and at Farm and Forest. SMSC Extend pupils knowledge and use of cultural language Using IT: Using the interactive white board to listen to translations and switches for an option of answers. Suggested Activities:</p> <ul style="list-style-type: none"> Use a die with questions on 'all about me' Get the students to take turns to ask and answer the question. <p>What's you name/My name is... How old are you? I am ___ years old.</p>	<p>Objective: To construct a simple conversation.</p> <p>Success Criteria: Support: I can contribute to a conversation using ICT to exchange information Core: I can respond to others using one or two simple words. Extension: I can ask and respond to familiar question. LOTc: Using Spanish words learnt in school c in the community, during trips and at Farm and Forest. SMSC Extend pupils knowledge and use of cultural language Using IT: Use switches to give a choice of answers. Suggested Activities:</p> <ul style="list-style-type: none"> Complete DIRT task Group task – To explore phrases required to ask and answer simple questions. <p>How are you? I am _____ Where do you live? I live _____</p>	<p>Objective: To construct a simple conversation.</p> <p>Success Criteria: Support: I can contribute to a conversation using ICT to exchange information. (Use a switch or language master) Core: I can respond to others using one or two simple words. Extension: I can ask and respond to familiar question. LOTc: Using Spanish words learnt in school c in the community, during trips and at Farm and Forest. SMSC Extend pupils knowledge and use of cultural language Using IT: Suggested Activities:</p> <ul style="list-style-type: none"> Using speech bubbles to structure a simple question and answer. The support group to use ICT to exchange information. 	<p>Objective: To identify the person when playing Spanish speed chatting.</p> <p>Success Criteria: Support: I can use visual clues and auditory clues to identify a person. Core: I can understand simple phases to identify a person. Extension: I can understand simple sentences to identify a person. LOTc: Using Spanish words learnt in school c in the community, during trips and at Farm and Forest. SMSC Extend pupils knowledge and use of cultural language Using IT: Suggested Activities: Complete</p> <ul style="list-style-type: none"> Complete DIRT task from previous week. Group task – To identify phrases required to describe a person. <p>Adjectives to describe character of people.</p>
	<p>Objective: To identify the person when playing Spanish speed chatting.</p> <p>Success Criteria: Support: I can use visual clues and auditory clues to identify a person Core: I can understand simple phases to identify a person. Extension: I can understand simple sentences to identify a person. LOTc: Using Spanish words learnt in school c in the community, during trips and at Farm and Forest. SMSC Extend pupils knowledge and use of cultural language Using IT: Suggested Activities:</p> <ul style="list-style-type: none"> Play personal identification speed chatting. (Twinkl activity) Use characters from current books or an author 	<p>Objective: To learn how to say likes and dislikes by completing simple sentences.</p> <p>Success Criteria: Support: I can indicate preference. Core: I can respond to simple questions Extension: I can complete simple sentences to indicate my likes and dislikes. LOTc: Using Spanish words learnt in school c in the community, during trips and at Farm and Forest. SMSC Extend pupils knowledge and use of cultural language Using IT: Students can use the google translation on the laptops. Suggested Activities:</p> <ul style="list-style-type: none"> Complete DIRT task from previous week. Group task – identify how to say likes and dislikes in simple sentences. <p>I favourite food, colour, lesson is.</p>	<p>Objective: To learn how to say likes and dislikes by completing simple sentences.</p> <p>Success Criteria: Support: I can indicate preference. Core: I can respond to simple questions Extension: I can complete simple sentences to indicate my likes and dislikes. LOTc: Using Spanish words learnt in school c in the community, during trips and at Farm and Forest. SMSC Extend pupils knowledge and use of cultural language Using IT: Students can use the google translation on the laptops. Suggested Activities:</p> <ul style="list-style-type: none"> Use simple Spanish to complete the sentence to indicate likes and dislikes. Support group to use objects of reference and two switches to indicate likes and dislikes. <p>My favorite's</p>	<p>Objective: Make a mini book all about me.</p> <p>Success Criteria: Support: I can select symbols for familiar words, actions or objects to produce a mini book. Core: I can copy words with support to produce a mini book. Extension: I can construct simple sentences to produce a mini book. LOTc: Using Spanish words learnt in school c in the community, during trips and at Farm and Forest. SMSC Extend pupils knowledge and use of cultural language Using IT: Take pictures and print them off to support information. Suggested Activities:</p> <ul style="list-style-type: none"> Complete DIRT task from previous week. Use the previous topic knowledge to make a mini book "All about me" 	<p>Objective: Make a mini book all about me.</p> <p>Success Criteria: Support: I can select symbols for familiar words, actions or objects to produce a mini book. Core: I can copy words with support to produce a mini book. Extension: I can construct simple sentences to produce a mini book. LOTc: Using Spanish words learnt in school c in the community, during trips and at Farm and Forest. SMSC Extend pupils knowledge and use of cultural language Using IT: Take pictures and print them off to support information. Suggested Activities:</p> <ul style="list-style-type: none"> Use the previous topic knowledge to make a mini book "All about me"



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Week 11			Useful resources	Suggested Home Learning
<p>Objective: Test knowledge of previous week's topics.</p> <p>Success Criteria: Support: I can remember prior learning with support Core: I can remember prior learning using prompts Extension: I can remember prior learning independently</p> <p>LOtC: Using Spanish words learnt in school c in the community, during trips and at Farm and Forest. SMSC: Encourage pupils to reflect and learn from reflection Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • Use a carousel of actives to recap previous topics. • Use this terms activities for familiarity. 			<ul style="list-style-type: none"> • http://www.123teachme.com/learn_spanish/.vocabulary_children_feelings/#1/3 • Useful worksheets can be adapted form the Twinkle website 	<ul style="list-style-type: none"> • Send home a new word list every other week. • Encourage repetition and peer-assessment. (Traffic light stamp on homework sheet) • This gives opportunity to develop both speaking and listening skills with multiple partners.