




	Week 1 (9/1/17)	Week 2 (16/1/17)	Week 3 (23/1/17)	Week 4 (30/1/17)	Week 5 (6/2/17)
	<p>Objective: To understand how and why WW2 started. To know which countries were involved? To recognise and name significant people involved.</p> <p>Success Criteria: Support: I can match pictures and photos of 2 significant people involved in WW2 Make and explore war sounds. Core: I can name 2 significant countries and people involved in WW2 Extension: I can recognise and name significant dates, people and countries involved in WW2 LOtC: SMSC Using IT: research</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> Highlight countries on a map of Europe - colour code them Match names and photos of those involved eg Churchill, Roosevelt, Hitler and Mussolini Watch an old pathe news reel. How does war, look, sound and feel like. 	<p>Objective: To understand what propaganda is? How did this influence the war effort?</p> <p>Success Criteria: Support: I can choose pictures that I would like to put on a poster Core: I can create my own poster using pictures Extension: I can create my own poster. I can create a tag line eg loose lips might sink ships LOtC: SMSC Using IT: research, publisher</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> Look at propaganda posters - look at the messages Create your own propaganda poster Listen to messages by Lord Haw Haw https://www.youtube.com/watch?v=PPJ8IGeDPq4 Excellent cartoon made by Walt Disney - The making of a Nazi https://www.youtube.com/watch?v=l14WDZCnz-w 	<p>Objective: To know the importance of spies and secret agents in the war effort. To be a codebreaker To write your own secret message</p> <p>Success Criteria: Support: To make marks (see below) To experience following someone – secretly! To play hide and seek and take part in reenactment of as dead letter drop. Core: I can solve a secret message. I can keep a secret To experience following someone – secretly! To play hide and seek and take part in reenactment of as dead letter drop. LOtC: Go to the woods – plantation or Reffley and pretend to be spies on a mission SMSC Using IT: Morse code, walkie talkies</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> Look at Bletchley Code breakers The work of SOE and Violette Sarbo https://www.google.co.uk/?gws_rd=ssl#q=writing+secret+messages+wit+h+lemon+juice Be spies in the woods - try yo follow eachother, play hide and seek Write and solve messages - come up with your own code - use walkie talkies 	<p>Objective: To understand what evacuation was and why it was done.</p> <p>Success Criteria: Support: I can make a name label and go on a sensory journey – pretending that I'm being evacuated Core: Re-enactment of being evacuated. Extension: Re-enactment of being evacuated. I can say why children were evacuated. LOtC: SMSC Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> Look at extracts from Carrie's War - how would it have felt to be evacuated Goodnight Mr Tom Narnia (beginning) https://www.youtube.com/watch?v=LdMsoKrzvFY Make name labels, what would you pack? Write a letter home about how you are feeling - are you homesick? Sensory evacuation journey https://www.youtube.com/watch?v=voUe1WFBD9Q 	<p>Objective: To understand how and why the war ended? What are the after effects?</p> <p>Success Criteria: Support: Core: I know when peace was declared and by whom. Extension: I can say and understand why the war ended. I know when peace was declared and by whom LOtC: SMSC Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> Look at Pearl Harbour - it's significance of US entering the war D-Day - I have photos of the beaches and of the cemeteries and memorials Look at the Commonwealth War Graves Commission trace people
	Suggested Home Learning	Resources			
	<p>Read Carrie's war Read and watch Goodnight Mister Tom Horrible histories Visit or look up building in King's Lynn that were bombed by the war. 'Bar Red'. Visit Milfleet War Museum.</p>	<p>http://www.britishpathe.com/ http://www.iwm.org.uk/ http://www.cwgc.org/</p> <ul style="list-style-type: none"> Loads on Twinkl and TES - good resources for posters etc Horrible histories https://www.youtube.com/watch?v=GLUyEXO-jIO 			



Churchill Park School

Medium Term Plan – Key Stage 4 - Books and Authors

--	--	--	--	--	--