



Churchill Park School
Mid Term Plan – Key Stage 4 - Books and Authors

	Week 1	Week 2	Week 3	Week 4	Week 5
English – pre – entry group	<p>Read and share the story Make props and costumes to use for the rest of the term Add smells and percussion instruments to help to retell the story.</p> <p>Each week: Monday- Story and activities Tuesday- I Spy- phonics activities Thursday- Mark making and name writing.</p>	<p>Objective: S6 Predict elements of narrative</p> <p>Success Criteria: Support: I can remember one thing from the story – a character or an event when offered a choice of 2 Core: I can remember two things from the story – a character or an event when offered a choice of 2 Extension: I can order events in the story using symbol cards LOtC: SMSC sharing and working together, listening and responding to others Using IT: power point of the story, using switches in role play Suggested Activities:</p> <ul style="list-style-type: none"> • Symbol story telling • Guess what happens next 	<p>Objective: I can make a choice – colours and design</p> <p>Success Criteria: Support: I can make choices when offered a choice of 2 Core: I can make a choice when offered a choice of 5 Extension: I can design my own pants choosing my own designs and colours LOtC: SMSC sharing and working together, listening and responding to others Using IT: Suggested Activities:</p> <ul style="list-style-type: none"> • Design your own pants • http://underpantslive.com/media/files/aliens%20activity%20and%20colouring%20sheets%20v2(2).pdf 	<p>Objective: S8 Show awareness of different forms of writing S7 Dictates captions and simple narrative</p> <p>Success Criteria: Support: I can choose a symbol to describe the colour of my pants when offered a choice of 2 Core: I can choose symbols in response to what do my pants look at feel like Extension: I can say what my pants look and feel like. LOtC: SMSC sharing and working together, listening and responding to others</p> <p>Using IT: Suggested Activities:</p> <ul style="list-style-type: none"> • Use descriptive words/symbols to describe your pants • Think about colour, shapes, pattern design, how does it feel to use descriptive words 	<p>Objective: S5 Trace and overwrite, copy shapes or straight line patterns</p> <p>Success Criteria: Support: I can hold a pencil correctly and make marks Core: I can hold a pencil correctly and can trace over shapes Extension: I can hold a pencil correctly and can trace and overwrite LOtC: SMSC Using IT: Suggested Activities:</p> <ul style="list-style-type: none"> • Threading activities - linking in with how the aliens sew their pants together • Fizzy hands activities
	Week 6	Week 7	Week 8	Week 9	Week 10
	<p>Objective: S5 Select a few symbols or pictures that they are familiar with – match objects to pictures/symbols making a choice between 2 symbols</p> <p>Success Criteria: Support: I can match objects that rhyme eg cat and hat Core: I can match symbol cards that rhyme Extension: I can match rhyming words using symbols LOtC: rhyming walk SMSC Using IT: rhyming games on Espresso Suggested Activities:</p> <ul style="list-style-type: none"> • Identifying the rhyming words in the books • Matching rhyming objects • Matching rhyming symbols/photos/pictures • Rhyming bingo game • Rhyming walk 	<p>Objective: S7 Know the letters that make up their name S7 Begin to recognise a few letters by shape, name and sound</p> <p>Success Criteria: Support: I can recognise my name when offered a choice of 2 Core: I can recognise my name from a choice of 5 Extension: I can recognise my name and find individual letters LOtC: name treasure hunt SMSC Using IT: finding the letters of your name on a keyboard Suggested Activities:</p> <ul style="list-style-type: none"> • Magnetic letters • Playdoh letters • Name treasure hunt • Letter tiles 	<p>Objective: I can make a choice – colours and design</p> <p>Success Criteria: Support: I can make choices when offered a choice of 2 Core: I can make a choice when offered a choice of 5 Extension: I can design my own alien choosing my own designs and colours LOtC: SMSC sharing and working together, listening and responding to others Using IT: Suggested Activities:</p> <ul style="list-style-type: none"> • Design your own alien • Alien beetle drive 	<p>Objective: S8 Show awareness of different forms of writing S7 Dictates captions and simple narrative</p> <p>Success Criteria: Support: I can choose a symbol to describe the colour and design of my alien when offered a choice of 2 Core: I can choose symbols in response to what does my alien look like Extension: I can say what my alien looks like LOtC: SMSC sharing and working together, listening and responding to others</p> <p>Using IT: Suggested Activities:</p> <ul style="list-style-type: none"> • Use descriptive words/symbols to describe your alien • Think about colour, shapes, pattern design, how does it feel to use descriptive words • Alien beetle drive 	<p>Objective: S8 Show awareness of different forms of writing S7 Dictates captions and simple narrative</p> <p>Success Criteria: Support: I can choose symbols to write a postcard from an alien Core: I can choose symbols in response to what do my pants look at feel like Extension: I can say what my pants look and feel like. LOtC: SMSC sharing and working together, listening and responding to others</p> <ul style="list-style-type: none"> • Write a postcard as an alien what have you been doing, what have you liked, disliked about coming to earth



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	Week 11	Across the whole term (daily)			Suggested Home Learning
	Host an alien party with space food	<p>We are going to read the story of Aliens love underpants save the world everyday day using props, costumes and symbols</p> <p>Objective: S5 enjoy sharing books and listening to stories for more extended periods of time S5 respond appropriately to questions S7 Contribute appropriately to small group role play</p> <p>Success Criteria: Support: Core: Extension: LOIC: SMSC Using IT: Suggested Activities:</p>			Practice writing letters using a variety of different mediums - cornflour, shaving foam Reading and sharing stories