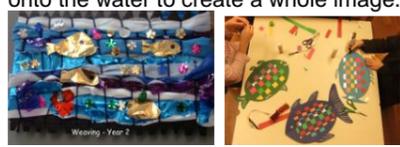




	Week 1	Week 2	Week 3	Week 4	Week 5
Creativity	<p>Objective: To explore textiles at the seaside.</p> <p>Success Criteria: Support: I can explore, try on and experience textile items found at the seaside. Core: I can make a collage of pictures of 'textile items' found at the seaside. Extension: I can make a collage using textiles to create a seaside image. LOtC: SMSC: Making decisions. Working together. Using IT: Using the computer to source pictures of textiles found at the beach. Suggested Activities:</p> <ul style="list-style-type: none"> Support- Have a box of sun hats, picnic blankets, swimming suits, parasols. Listen to songs about the beach. Look at what collages are on a PowerPoint. Make a collage using pictures or textiles. 	<p>Objective: To design a sun bag.</p> <p>Success Criteria: Support: I can explore different patterns and colors linked to the seaside. Core: I can choose a design for my bag (From a selection provided) and copy the pattern into my sketch book. Extension: I can design a new pattern for my bag and sketch it into my sketch book. LOtC: SMSC: Making decisions. Using IT: Studnets can explore imagery or make their design using the computer. Suggested Activities:</p> <ul style="list-style-type: none"> Support- provide lots of seaside imagery, patterns and seaside colours. Students can copy the patterns by mark making in coloured sand. Match pictures and patterns. Look at a wide range of sun bag designs and discuss preferences. Choose patterns and pictures they like and copy. Use sketchbooks to draw up ideas and designs. 	<p>Objective: To design and make a sunbag.</p> <p>Success Criteria: Support: I can make choices on what colours and patterns to put onto my bag. Core: I can transfer my design onto my bag. Extension: I can copy my design onto my bag using fabric paint and pens LOtC: SMSC: Channeling interests, skills and talents positively. Using IT: Printing pictures for transfer. Suggested Activities:</p> <ul style="list-style-type: none"> Support- Copy designs using mark making. Photos to be taken and then support given to transfer design onto the bag. Core- draw design onto transfer paper first and then transfer onto bag. Extension- to use fabric paint and pens to copy design. 	<p>Objective: To design squares for a class patchwork picnic blanket.</p> <p>Success Criteria: Support: I can use shaving foam and food colouring to create a pattern to print onto my fabric. Core: I can use marbling to dye my fabric. Extension: I can choose a tie dye pattern and tie dye my fabric. LOtC: SMSC: Working together in groups, collaborating ideas Using IT: Use the internet to find and research tie dye patterns Suggested Activities:</p> <ul style="list-style-type: none"> To explore different ways to dye a piece of material. Looking at tie dye, marbling, sensory ways. 	<p>Objective: To design squares for a class patchwork picnic blanket.</p> <p>Success Criteria: Support: I can use 'ice paint' or 'fluffy paint' to mark make my fabric. Core: I can choose a tie dye pattern and tie dye my fabric. Extension: I can use marbling to dye my fabric. LOtC: SMSC Working together in groups, collaborating ideas Using IT: Use the internet to find and research tie dye patterns Suggested Activities:</p> <ul style="list-style-type: none"> To explore different ways to dye a piece of material. Looking at tie dye, marbling, sensory ways. Students to sew blanket together using a machine-staff to support.
	<p>Objective: To create an image of the seaside using textiles.</p> <p>Success Criteria: Support: I can experience a day at the seaside. Core: I can use pictures to build a picture of the seaside Extension: I can draw a picture of the seaside. LOtC: SMSC Channeling interests, skills and talents positively. Using IT: Suggested Activities:</p> <ul style="list-style-type: none"> Support- To experience a day at the seaside. Sounds, items, pictures, foods ect. Take photos to create a picture ready for next lesson. Look at lots of seaside imagery and design a picture. 	<p>Objective: To create a textile imagery of the seaside</p> <p>Success Criteria: Support: I can choice different materials to add to my 'seaside' photos. (3D) Core: I can use textiles to make my picture 3D Extension: I can recreate my image using textiles and make it 3D LOtC: Studnets can find material outside such as sticks, leaves and stones ect. SMSC Channeling interests, skills and talents positively. Using IT: Suggested Activities:</p> <ul style="list-style-type: none"> Looking at images from last week choose materials to create a 3D version 	<p>Objective: To weave an image of the sea.</p> <p>Success Criteria: Support: I can fill a fish shape with different glues on materials such as scruncy paper, bubble wrap ect. Core: I can weave paper to create a seaside image Extension: I can weave material to create a seaside image LOtC: SMSC Channeling interests, skills and talents positively. Using IT: Suggested Activities:</p> <ul style="list-style-type: none"> Using different coloured blue materials to weave the water and then add images onto the water to create a whole image. 	<p>Objective: To design a picnic bad for the beach.</p> <p>Success Criteria: Support: I can use sponges, stamps and rollers to print images onto my bag Core: I can use watercolors to paint a seaside image onto my bag. Extension: I can use watercolours to paint a seaside image onto my bag LOtC: SMSC: Channeling interests, skills and talents positively. Using IT: Fins images of the seaside to copy from the internet. Suggested Activities:</p> <ul style="list-style-type: none"> Look at images and either choose one to copy or design their own in their sketchbooks. Use water colours or stamps to paint 	<p>Objective: To make and design a fan</p> <p>Success Criteria: Support: I can use paints to mark make on my bag. I can select precut felt shapes to add to the bag. Core: I can make a fan using paper and sticks. Extension: I can make a fan using wood and fabric LOtC: SMSC Making choices Using IT: Suggested Activities:</p> <ul style="list-style-type: none"> To choose a fan design and make it. 



Medium Term Plan – Key Stage - - Books and Authors

Week 11				Suggested Home Learning
<p>Objective: To have an exhibition of all the textile art created over the term</p> <p>Success Criteria: Support: I can choose my favorite piece of art. Core: I can review other people's art by saying what I like and don't like about it. Extension: I can write a review on a chosen piece of art. LOtC: Use of the Large Hall to exhibit the Key Stages art work. SMSC: Celebrating together and recognizing worth and achievement of others. Using IT: Invites can be made to invite people</p> <p>Suggested Activities:</p> <ul style="list-style-type: none">• Invite people from around the school to see the exhibition.				<p>Experience a day at the beach. Make pictures in the sand. Collect found items on the beach and design a collage. Take photographs</p> <p>Research beaches and seaside holiday destinations. Look at how a beach in England differs to a beach in Hawaii or Australia.</p> <p>Look at artists who celebrate the seaside and draw or paint your interpretations.</p>