



Churchill Park School
Medium Term Plan – Key Stage 3 Yr 7/8 - Books and Authors

	Week 1	Week 2	Week 3	Week 4	Week 5
History	<p>Objective: To learn about the life and works of Isambard Kingdom Brunel.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous. S13 Describe an artefact in some detail. LOtC: Set up a telegraph message system across the playground. Make ships then test them outside. SMSC: Build ships, bridges, tunnels in small groups to encourage collaborative working. Using IT: Use interactive websites. http://www.bbc.co.uk/schools/primaryhistory/famouspeople/isambard_kingdom_brunel/ http://www.bbc.co.uk/schoolradio/subjects/history/victorians Suggested Activities:</p> <ul style="list-style-type: none"> Sort pictures of bridges, tunnels and ships Look at old and new examples 	<p>Objective: To learn about the life and works of Josiah Wedgwood.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous. S13 Describe an artefact in some detail. LOtC: Try an out door pottery lesson, using natural things for inspiration. SMSC: Using IT: http://www.bbc.co.uk/history/historic_figures/wedgwood_josiah.shtml Suggested Activities:</p> <ul style="list-style-type: none"> Look at examples of Wedgwood's work Try designing your own ceramics 	<p>Objective: To learn about the Industrial Revolution.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous. S13 Describe an artefact in some detail. LOtC: Do an observation walk around the local area, are there signs of the Industrial revolution in Kings Lynn? SMSC: Using IT: Suggested Activities:</p> <ul style="list-style-type: none"> Look at Britain before the industrial revolution, what was life like? What job would you like to do? Look at photos 	<p>Objective: To learn about the Industrial Revolution.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous. S13 Describe an artefact in some detail. LOtC: SMSC: Using IT: http://www.bbc.co.uk/bitesize/ks3/history/industrial_era/the_industrial_revolution/revision/5/ Suggested Activities:</p> <ul style="list-style-type: none"> Look at Britain during the industrial revolution How was life different? What job would you like to do? Look at photos of new inventions Study maps of industry Did people move from the country to town? 	<p>Objective: To learn about agriculture in the Georgian and Victorian periods.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous. S13 Describe an artefact in some detail. LOtC: Visit a modern agricultural machinery dealership SMSC: Using IT: http://www.teachitgeography.co.uk/resources/ks3/agriculture-and-food-production/britain-from-above-english-heritage/changes-in-agriculture-over-time/21887 http://www.schoolsliaison.org.uk/kids/aston/changingtimes/georgian/agriculture.htm http://history.parkfieldict.co.uk/georgians/agricultural-revolution Suggested Activities:</p> <ul style="list-style-type: none">
	<p>Objective: To learn about education in the Georgian and Victorian periods.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous. S13 Describe an artefact in some detail. LOtC: SMSC: Using IT: http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/children_at_school/</p>	<p>Objective: To learn about inventors and inventions from the Georgian and Victorian periods.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous. S13 Describe an artefact in some detail. LOtC: SMSC: Using IT: http://www.primaryhomeworkhelp.co.uk/victorians/inventortimeline.html http://www.victorianchildren.org/victorian-</p>	<p>Objective: To learn about Queen Victoria and the life of the rich in the Victorian era.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous. S13 Describe an artefact in some detail. LOtC: SMSC: Using IT: http://www.bbc.co.uk/schools/primaryhistory/famouspeople/victoria/ http://www.primaryresources.co.uk/history/history2.htm</p>	<p>Objective: To learn about the life of the middle class in Victorian England.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous. S13 Describe an artefact in some detail. LOtC: SMSC: Using IT: https://www.bl.uk/victorian-britain/articles/the-victorian-middle-classes http://www.bbc.co.uk/education/guides/z3x39j6/revision/3</p>	<p>Objective: To learn about the life of the poor in Victorian England.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous. S13 Describe an artefact in some detail. LOtC: Try an everyday activity using old machinery/equipment e.g. the washing SMSC: Using IT: http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/rich_and_poor_families/ http://www.bbc.co.uk/schools/gcsebitesize/his</p>



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	<p>http://www.primaryhomeworkhelp.co.uk/victorians/children/schools.htm Suggested Activities:</p> <ul style="list-style-type: none"> Compare education then and now. 	<p>inventions/ http://www.twinkl.co.uk/resources/keystage2-ks2/ks2-topics/ks2-inventors-and-inventions Suggested Activities:</p> <ul style="list-style-type: none"> Use the internet and books to research an inventor to make an invention poster. 	<p>http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/ Suggested Activities:</p> <ul style="list-style-type: none"> Try typical dishes that a rich family would have eaten. 	<p>Suggested Activities:</p> <ul style="list-style-type: none"> Sort photos of objects and people into lower, middle and upper class. 	<p>http://www.britishsociety.org/poorrev1.shtml Suggested Activities:</p> <ul style="list-style-type: none"> Try making butter using pats Try a typical poor person's meal
	Week 11				Suggested Home Learning
	<p>Objective: To experience life as a Victorian at Gressenhall Farm and Workhouse.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous. S13 Describe an artefact in some detail. LOtC: Take photos whilst on the trip. SMSC: Using IT: Suggested Activities:</p> <ul style="list-style-type: none"> 				<p>Look at the Gressenhall website Take photos on walks or car journeys of any farm equipment Visit a library to find information books Visit the Victoria and Albert Museum</p>