



	Week 1	Week 2	Week 3	Week 4	Week 5
Geography	<p>Objective: To be able to identify and describe different types of weather patterns.</p> <p>Success Criteria: Support: S6 I can identify types of weather. S7 I can identify seasonal weather patterns. S8 I can use observations to respond simple to simple questions about places. S9 I can undertake fieldwork. I can in more detail, information that can be observed in photographs. Core: S10 I can answer some simple questions about what I have seen and/or observed. S11 I can use my fieldwork back in the classroom. I can use pictures for information Extension: S12 I can compare photos of different places. S13 I can identify key differences from comparing photos of different places. LOtC: set up and record the weather daily SMSC: Using IT: Pictures and video clips of different weather patterns and seasons. Suggested Activities:</p> <ul style="list-style-type: none"> Look at different weathers and discuss when and where they tend to occur. Sort weathers into seasons. Set up weather station and record daily weather. 	<p>Objective: To be able to identify and describe different types of weather patterns.</p> <p>Success Criteria: Support: S6 I can identify types of weather. S7 I can identify seasonal weather patterns. S8 I can use observations to respond simple to simple questions about places. S9 I can undertake fieldwork. I can in more detail, information that can be observed in photographs. Core: S10 I can answer some simple questions about what I have seen and/or observed. S11 I can use my fieldwork back in the classroom. I can use pictures for information Extension: S12 I can compare photos of different places. S13 I can identify key differences from comparing photos of different places. LOtC: : set up and record the weather daily SMSC: Using IT: Pictures and video clips of different zones of the earth.. Suggested Activities:</p> <ul style="list-style-type: none"> Using recorded weather observations answer questions about the weather Look at weather in different places in the world and sort Discuss zones of the earth. Look at photos of different places and where they may be.Sort 	<p>Objective: To be able to identify things that affects the environment.</p> <p>Success Criteria: Support: S6 I can match activities to places/environments. S7 I can show an awareness of caring for the environment S8 I can express a view on features of the environment which they find attractive or unattractive. S8 I can show some understanding of how they can influence their own environment. S8 I can use simple geographical language to communicate ideas. Core: S9 I can discuss in more detail, information that cand be observed in photographs. S9 I can use correctly comparative terms S9 I can use some geographical vocabulary. Extension: S11 I can use my field work to back in the classroom. S11 I can use pictures for information in nonfiction books. S12 I can compare photos of different places. LOtC: Look at the school environment what is attractive or unattractive. SMSC: Using IT: Look at natural and manmade environmental disasters. Suggested Activities:</p> <ul style="list-style-type: none"> Look at photos of different environments and discuss, sort, look at positive and negative features. What has affected the environment is it natural or people, sort 	<p>Objective: To be able to identify things that affects the environment and how we can change these things. Success Criteria: Support: S6 I can match activities to places/environments. S7 I can show an awareness of caring for the environment S8 I can express a view on features of the environment which they find attractive or unattractive. S8 I can show some understanding of how they can influence their own environment. S8 I can use simple geographical language to communicate ideas. Core: S9 I can discuss in more detail, information that cand be observed in photographs. S9 I can use correctly comparative terms S9 I can use some geographical vocabulary. Extension: S11 I can use my field work to back in the classroom. S11 I can use pictures for information in nonfiction books. S12 I can compare photos of different places. LOtC: Collect litter from the school grounds where has it come from SMSC: How to look after our environment. Using IT: Suggested Activities:</p> <ul style="list-style-type: none"> Recap what affects the environment and if it is due to humans or natural look at photos and sort. How can we change these things. Make an action plan/poster/leaflet about how to change our environment for the better. Look at activities to reduce, recycle and reuse rubbish 	<p>Objective: To be able to identify natural features of a place. Success Criteria: Support: S6 I can show understanding of the differences between natural and man mad features of a place. S7 I can talk about what I like about natural and manmade features of a place. S8. I can recognize natural and manmade features of a place. S8 I can use resources given and what I see to answer simple questions about people and places. Core: S9 I can ask questions about what I have seen S10 I can answer questions about what I have seen and observed. Extension: S11 I can talk about a topic in a non-fiction book. S11 I can use pictures for information in nonfiction books S12 I can compare photos of different places. S12 I can identify sea and land on a map and globe. LOtC: SMSC: Using IT: Use interactive websites. Suggested Activities:</p> <ul style="list-style-type: none"> Look at photos and pictures at different natural features in different places, sort. In different ways answer questions. Sort features they like/dislike and say why Locate sea and land on different maps and globe, label.
	<p>Objective: To be able to identify man made features of a place. Success Criteria: Support: S6 I can show understanding of the differences between natural and man mad features of a place. S7 I can talk about what I like about natural and manmade features of a place. S8. I can recognize natural and manmade features of a place. S8 I can use resources given and what I see to answer simple questions about people and places. Core: S9 I can ask questions about what I have seen S10 I can answer questions about what I have seen and observed. Extension: S11 I can talk about a topic in a non-fiction book. S11 I can use pictures for information in nonfiction books S12 I can compare photos of different places. S12 I can identify sea and land on a map and globe. LOtC: SMSC:</p>	<p>Objective: To be able to identify and describe different human features in the environment Success Criteria: Support: S6 I can show understanding of the differences between natural and man mad features of a place. S7 I can talk about what I like about natural and manmade features of a place. S8. I can recognize natural and manmade features of a place. S8 I can use resources given and what I see to answer simple questions about people and places. Core: S9 I can ask questions about what I have seen S10 I can answer questions about what I have seen and observed. Extension: S11 I can talk about a topic in a non-fiction book. S11 I can use pictures for information in nonfiction books S12 I can compare photos of different places. S12 I can identify sea and land on a map and globe LOtC: SMSC:</p>	<p>Objective: To be able to identify and describe different human features in the environment Success Criteria: Support: S6 I can show understanding of the differences between natural and man mad features of a place. S7 I can talk about what I like about natural and manmade features of a place. S8. I can recognize natural and manmade features of a place. S8 I can use resources given and what I see to answer simple questions about people and places. Core: S9 I can ask questions about what I have seen S10 I can answer questions about what I have seen and observed. Extension: S11 I can talk about a topic in a non-fiction book. S11 I can use pictures for information in nonfiction books S12 I can compare photos of different places. S12 I can identify sea and land on a map and globe LOtC: SMSC:</p>	<p>Objective: To be able to identify specific places in the Norfolk. Success Criteria: Support: S6 I can show an understanding of the difference between natural and manmade features of a place. S7 I can identify key human features. S7 I can talk about what I like about natural and manmade features of a place. S8. I can recognize natural and manmade features of a place. S8. I can recognize some characteristics and landmarks of the UK and its surrounding seas. Core: S9 I can ask questions about what I have seen S9 I know that places exist outside their locality. S10 I can answer questions about what I have seen and observed. Extension: S11 I can talk about a topic in a non-fiction book. S11 I can use pictures for information in nonfiction books S12 I can compare photos of different places. S12 I can identify sea and land on a map and globe</p>	<p>Objective: To be able to identify specific places in UK. Success Criteria: Support: S6 I can show an understanding of the difference between natural and manmade features of a place. S7 I can identify key human features. S7 I can talk about what I like about natural and manmade features of a place. S8. I can recognize natural and manmade features of a place. S8. I can recognize some characteristics and landmarks of the UK and its surrounding seas. Core: S9 I can ask questions about what I have seen S9 I know that places exist outside their locality. S9 I Know which country I live in. S10 I can answer questions about what I have seen and observed. Extension: S11 I can talk about a topic in a non-fiction book. S11 I can use pictures for information in nonfiction books S12 I can compare photos of different places. S12 I can identify sea and land on a map and globe</p>
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Churchill Park School
Medium Term Plan – Key Stage 3 Yr7/8 - Books and Authors

<p>Using IT: Use interactive websites. Suggested Activities:</p> <ul style="list-style-type: none"> Look at photos and pictures at different manmade features in different places, sort. In different ways answer questions. Sort features they like/dislike and say why . Locate man made features on different maps and globe, label.(cannals/dams/roads etc) 	<p>Using IT Suggested Activities:</p> <ul style="list-style-type: none"> Sort human features into categories i.e habitation/ industrial/ transport/ recreational. 	<p>Using IT: U Suggested Activities:</p> <ul style="list-style-type: none"> Locate human features on different maps and globe, label.(habitation/industrial/transport/recreational) and describe them. 	<p>S14 I can mark on a map of the UK the location of my own home LOtC: SMSC: Using IT: Use interactive websites. Suggested Activities:</p> <ul style="list-style-type: none"> Look at photos of places in Norfolk including school and children's homes, label. Put key places including school and homes on a map of Norfolk. 	<p>S 13 I can locate UK on a variety of maps, globes and ICT. S14 I can mark on a map of the UK the location of my own home LOtC: SMSC: Using IT: Use interactive websites. Suggested Activities:</p> <ul style="list-style-type: none"> Look at photos of places in UK including school and children's homes, label. Put key places including school and homes on a map of UK.
<p>Week 11</p>				
<p>Objective: To be able to identify different places in the world.</p>				
<p>Success Criteria:</p>				
<p>Support: S6 I can show an understanding of the difference between natural and manmade features of a place.</p>				
<p>S7 I can identify key human features.</p>				
<p>S7 I can talk about what I like about natural and manmade features of a place.</p>				
<p>S8. I can recognize natural and manmade features of a place.</p>				
<p>S8.I can recognize some characteristics and landmarks of the UK and its surrounding seas.</p>				
<p>Core:</p>				
<p>S9 I can ask questions about what I have seen</p>				
<p>S9 I know that places exist outside their locality.</p>				
<p>S9 I Know which country I live in.</p>				
<p>S10 I can answer questions about what I have seen and observed.</p>				
<p>Extension: S11 I can talk about a topic in a non-fiction book. S11 I can use pictures for information in nonfiction books</p>				
<p>S12 I can compare photos of different places.</p>				
<p>S12 I can identify sea and land on a map and globe</p>				
<p>S 13 I can locate UK on a variety of maps, globes and ICT.</p>				
<p>S14 I can mark on a map of the Uk the location of my own home.</p>				
<p>LOtC: SMSC:</p>				
<p>Using IT: Use interactive websites.</p>				
<p>Suggested Activities:</p>				
<ul style="list-style-type: none"> Look at photos of places in world including school and children's homes, label. Put key places including school and homes on a map of world. 				
<p>Suggested Home Learning</p>				
<ul style="list-style-type: none"> Watch and record weather and weather forecasts. Record and sort rubbish into recycling, re –using and rubbish. Looking at pictures of places and describing them. Looking at maps and globes and finding important places. 				