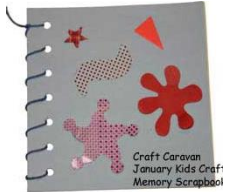
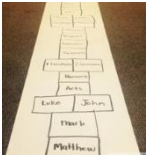




# Churchill Park School

## Medium Term Plan – Key Stage 2 Year 3 & 4–Science - Books and Authors

	Week1	Week 2	Week3	Week 4	Week 5
Religious Education	<p><b>WHO DO PEOPLE SAY THAT I AM? – What is the Bible?</b></p>	<p><b>WHO DO PEOPLE SAY THAT I AM? – What sort of book is the Bible?</b></p>	<p><b>WHO DO PEOPLE SAY THAT I AM? – Life of Jesus</b></p>	<p><b>WHO DO PEOPLE SAY THAT I AM? – Jesus: The Light of the World</b></p>	<p><b>WHO DO PEOPLE SAY THAT I AM? – Jesus: The Good Shepherd</b></p>
	<p><b>Objective:</b> to know that the Bible is a special book for Christians AT1</p> <p><b>Success Criteria:</b>  <b>Support:</b> I can make a book  <b>Core:</b> I can choose Bible stories I have heard of  <b>Extension:</b> I can talk about Bible stories I have heard of  <b>Sensory:</b> I can look at , touch and feel Bible story and the toys that go with it.</p> <p><b>LOTC:</b> Small World Bible story toys – e.g Noah's Ark, Nativity, Jesus and disciples</p> <p>BOOK/STORY = The Bible</p> <p>Mary Jones' Bible  <a href="http://www.bbc.co.uk/education/clips/z9cd2hv">http://www.bbc.co.uk/education/clips/z9cd2hv</a></p> <p><b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>Look at different types of Bible – old and new, for younger and older readers, different languages. It is the a best seller</li> <li>Make own special handmade book with sewn binding and select Bible story pictures to go in it</li> <li>The Big Story <a href="https://vimeo.com/123430346">https://vimeo.com/123430346</a></li> <li>Bible story toys – e.g. Noah's Ark, Nativity, Jesus and disciples</li> </ul> 	<p><b>Objective:</b> to understand that the Bible is a library of 66 books (39 in Old Testament, 27 in the New Testament) AT1</p> <p><b>Success Criteria:</b>  <b>Support:</b> I can sort Bible story toys  <b>Core:</b> I know the Bible has 66 books  <b>Extension:</b> I can sort books into Old and New Testament  <b>Sensory:</b> I can I can look at, touch and feel Bible story and the toys that go with it</p> <p><b>LOTC:</b> Small World Bible story toys – e.g. Noah's Ark, Nativity, Jesus and disciples</p> <p>BOOK/STORY = Genesis 1 (Creation story)</p>  <p><b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>Make a paper chain or flag bunting of the Books of the Bible</li> <li>Play Old or New Testament Hopscotch</li> <li>Make a tower of 66 books!</li> <li>Bible story toys – e.g. Noah's Ark, Nativity, Jesus and disciples</li> </ul> <p>Sort visuals for the books into Old and New testament to make a poster</p>	<p><b>Objective:</b> to know that the New Testament is all about Jesus AT1</p> <p><b>Success Criteria:</b>  <b>Support:</b> I can match pictures to a timeline of Jesu's life  <b>Core:</b> I can make a timeline of Jesus' life  <b>Extension:</b> I can make connections between Jesus' life and festivals we may celebrate  <b>Sensory:</b> I can I can I can look at a touch and feel Bible story and the toys that go with it</p> <p>LOTC:</p> <p>BOOK/STORY = Luke 2 (Christmas story)</p> <p><b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>Find out what our names mean and their origins</li> <li>Sequencing the main events in the life of Jesus</li> <li>Bucket: Use objects of the main events to make connections between the familiar festivals/events and life of Jesus (e.g. Christmas present, cross, Easter egg)</li> </ul> <p>Bible toys linked to Jesus' life</p>	<p><b>Objective:</b> to explain the difference that light makes (Jesus lessens fears) AT1,2</p> <p><b>Success Criteria:</b>  <b>Support:</b> I can identify things which give light  <b>Core:</b> I can talk about how light and dark make me feel  <b>Extension:</b> I can show the difference that light makes  <b>Sensory:</b> I can follow light</p> <p><b>LOTC:</b> Make a dark den and use torches to bring light</p> <p>BOOK/STORY =</p> <p><b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>Make paper lanterns</li> <li>Make a candle holder</li> <li>Experience darkness and different sorts of lights (torches, sensory room lights, glow sticks etc.)</li> <li>Make a sun and stars collage</li> <li>Make a stained glass window using coloured tissue paper or cellophane</li> <li>Sort pictures of things which show light or dark (e.g. torch, candle, curtains, night )</li> <li>Make a dark den and use torches to bring light</li> </ul>	<p><b>Objective:</b> to describe the job of a shepherd (Jesus teaches that everyone matters) AT1</p> <p><b>Success Criteria:</b>  <b>Support:</b> I can match pictures of different sheep breeds  <b>Core:</b> I can describe some of the things a shepherd does  <b>Extension:</b> I can remember a time when I was lost or lost something and make connections to the story  <b>Sensory:</b> I can feel different types of wool</p> <p><b>LOTC:</b> Find the lost sheep – outdoor hunt</p> <p>BOOK/STORY = The Parable of the Lost Sheep (Luke ch15)</p> <p><b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>Play follow the leader</li> <li>Make pompom sheep (see the Join the Flock project run in 2011 <a href="http://www.jointheflock.co.uk/">http://www.jointheflock.co.uk/</a> )</li> <li>Find the lost sheep hidden in school</li> <li>Visit from a shepherd</li> </ul>



## Churchill Park School

### Medium Term Plan – Key Stage 2 Year 3 & 4–Science - Books and Authors

Week 6	Week 7	Week 8	Week 9	Week 10
<b>WHO DO PEOPLE SAY THAT I AM? – Jesus: The Bread of Life</b>	<b>WHO DO PEOPLE SAY THAT I AM? – Jesus: The True Vine</b>	<b>WHO DO PEOPLE SAY THAT I AM? – Jesus: The Gate to the Sheepfold</b>	<b>EASTER – PALM SUNDAY Jesus: The Way</b>	<b>EASTER – DEATH AND RESURRECTION Jesus: The Truth</b>
<p><b>Objective:</b> to share bread (Jesus shows people what was important in life) AT1,2</p> <p><b>Success Criteria:</b>  <b>Support:</b> I can make bread  <b>Core:</b> I can make bread for someone else  <b>Extension:</b> I can discuss how it feels to give something to someone else  <b>Sensory:</b> I can taste different types of bread</p> <p style="background-color: yellow;">LOTG: Visit Supermarket bakery</p> <p style="text-align: center;">BOOK/STORY = Feeding the 5000</p> <p><b>Suggested Activities:</b>            - make bread! Give it away (beginning to explore the feelings around giving, receiving and sacrificial giving)            - taste different types of bread</p>	<p><b>Objective:</b> to recognise that flavour adds something special (Jesus is special and makes a difference) AT1</p> <p><b>Success Criteria:</b>  <b>Support:</b> I can taste different flavours  <b>Core:</b> I can make different flavours  <b>Extension:</b> I can talk about different tastes  <b>Sensory:</b> I can taste different fruit drinks</p> <p>LOTG:</p> <p style="text-align: center;">BOOK/STORY = Jesus turns water into wine</p> <p><b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>Tasting different types of fruit</li> <li>Making fruit smoothies/fruit cocktails</li> </ul> <p>Changing water by adding different things (e.g. food colouring, sugar, salt, lemon, etc)</p>	<p><b>Objective:</b> to identify my safe places and safe people (Jesus protects and cares for people) AT1,2</p> <p><b>Success Criteria:</b>  <b>Support:</b> I can recognise familiar people and places  <b>Core:</b> I can identify gates to keep people safe  <b>Extension:</b> I can talk about different ways of keeping people safe  <b>Sensory:</b> I can recognise familiar people and places</p> <p>LOTG:</p> <p style="text-align: center;">BOOK/STORY =</p> <p><b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>Explore different places that have gates (locally and further afield) and ask 'why?' [e.g. playground gates, car park gates, class garden gates, etc]</li> <li>Make lolly stick gates (5 bar and solid)</li> </ul> <p>Photos of my safe/special people and places to make a picture board</p>	<p><b>Objective:</b> to know that Jesus was a very special person AT1</p> <p><b>Success Criteria:</b>  <b>Support:</b> I can join in the procession  <b>Core:</b> I can role play the Palm Sunday story  <b>Extension:</b> I can talk about Palm Sunday  <b>Sensory:</b> I can join in the procession</p> <p>LOTG:</p> <p style="text-align: center;">BOOK/STORY = Palm Sunday Entry into Jerusalem</p> <p><b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>Make palm branches and crowns and role play the story</li> <li>How would/do we prepare for a special visitor?</li> </ul> <p>Watch processions (Royal: e.g. Trooping of the Colour; Sporting: Olympic medal winners or Footballers)</p>	<p><b>Objective:</b> to hear the Easter story AT1</p> <p><b>Success Criteria:</b>  <b>Support:</b> I can follow a given path  <b>Core:</b> I can order the events of the Easter story  <b>Extension:</b> I can talk about the sad and happy parts of the Easter story  <b>Sensory:</b> I can use a finger labyrinth</p> <p style="background-color: yellow;">LOTG: Walk a labyrinth (a one way path)</p> <p style="text-align: center;">BOOK/STORY = Holy Week</p> <p><b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>Make a storyboard of the events of Holy Week (Palm Sunday, Cleansing of Temple, Last Supper, Garden of Gethsemane, Good Friday, Holy Saturday, Easter Sunday)</li> </ul> <p>Make a hanging cross with bright colours on one side and black, white &amp; grey on the other. Talk about the things that make us sad and the things that make us happy</p>



**Medium Term Plan – Key Stage 2 Year 3 & 4–Science - Books and Authors**

	<p><b>Week 11</b></p>						
	<p><b>EASTER – CELEBRATIONS Jesus: The Life</b></p>						<p><u>Home Learning Suggestions</u></p>
	<p><b>Objective:</b> to respond to the Easter story (Jesus is the reason we celebrate) AT2</p> <p><b>Success Criteria</b>  <b>Support:</b> I can choose visuals or objects to include in my response  <b>Core:</b> I can remember parts of the Easter story  <b>Extension:</b> I can remember some of the ways Jesus is described  <b>Sensory:</b> I can choose visuals or objects to use in my response</p> <p><b>LOTG:</b> Easter egg hunt</p> <ul style="list-style-type: none"> <li>BOOK/STORY =</li> </ul> <p><b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>- Write a prayer</li> <li>- Make an Easter garden</li> <li>- Design an Easter card</li> </ul>						<ul style="list-style-type: none"> <li>• Reading Bible stories</li> <li>• Visiting a church (Some churches run Messy Church = craft activities and stories which children might enjoy)</li> <li>• Looking for links to Jesus in Easter things in the shops</li> <li>• Easter egg hunt</li> <li>• Repeating some of the activities at home</li> <li>• Colouring pictures linked to Bible stories</li> </ul>