



Medium Term Plan – Key Stage 2 Year 3/4 - Books and Authors

	Week 1 and 2	Week 3 and 4	Week 5 and 6	Week 7 and 8	Week 9 and 10
P.H.S.E	<p>Objective: To tell others how we are feeling</p> <p>Success Criteria:</p> <p>Support: To express their feelings, needs, likes, wants and dislikes with support from others (S4)</p> <p>Core Show consideration of others feelings (S7)</p> <p>Extension Recognise the effect of their behavior on others (S9)</p> <p>Suggested Activities:</p> <p>Feelings song from You Tube</p> <p>Brainstorm kinds of feelings</p> <p>Feelings circle, looking at faces and trying to guess what they are feeling.</p> <p>Making pictures to show how they are feeling, role play to see if certain kinds of behavior are fun for others</p>	<p>Objective: To show concern for others</p> <p>Success Criteria:</p> <p>Support: To begin to respond to the feelings of others (S4)</p> <p>Core: Show an awareness of the results of their own actions (S6)</p> <p>Extension Show some consideration of the needs of other living things (S7)</p> <p>Suggested Activities:</p> <p>Feelings song from You Tube</p> <p>Circle of feelings, thinking about how we can help others who are feeling sad – perhaps make symbols of all the kind things we could do to help them</p> <p>Talk about how to look after animals – link to farm school for ideas – pictures of animals – symbols for good treatment and bad treatment. Plants and flowers too</p>	<p>Objective: To think about right and wrong</p> <p>Success Criteria:</p> <p>Support: judge right and wrong on the basis of their own actions (S7)</p> <p>Core: To support others behaving appropriately (S8)</p> <p>Extension Respond or challenge negative behavior (S11)</p> <p>Suggested Activities:</p> <p>Feelings song from You Tube</p> <p>Role play behavior that is positive and behavior that is negative see if the students can identify which is which. Symbol support could be used for reinforcement and for photo evidence. Circle time to brainstorm what we can do if something happens to us – could we tell a teacher, an adult, a friend, run away etc.</p>	<p>Objective: working with others</p> <p>Success Criteria:</p> <p>Support: Engage in parallel activity with several others (S4)</p> <p>Core: Attempt to negotiate with others in group activities (S7)</p> <p>Extension: Cooperate with others (S9)</p> <p>Suggested Activities:</p> <p>Feelings song from You Tube</p> <p>Lots of group games working in pairs and with adult support to learn rules and begin to negotiate with others in a kind and sensitive way. Lots of 'both of you want the red car but there is only one – how can we solve it'</p>	<p>Objective: speaking out</p> <p>Success Criteria:</p> <p>Support: Show an understanding of yes and no (S4)</p> <p>Core Communicate feelings and ideas in simple phrases (S7)</p> <p>Extension: Express their views confidently and listen to and show respect for the views of others (S10)</p> <p>Suggested Activities:</p> <p>Feelings song from You Tube</p> <p>Have a feelings circle when we talk about how important it is to make choices about the things we need. When things are happening to us that we don't like we need to speak out and get them to stop. Make some signs or have a talking piece in the circle to remind us of whose turn it is to speak. Stress the importance of listening as much as talking, recap on different feelings</p>