



Medium Term Plan – Key Stage 2 Year 3/4 - Books and Authors (Animal Adventures)

History and Geography

	Week 1 History focus	Week 2 Geography focus	Week 3 History focus	Week 4 Geography Focus	Week 5 History focus
	<p>Objective: To examine Roman Britain</p> <p>Success Criteria:</p> <p>Support: I can examine artifacts that are Roman and our current examples (S4)</p> <p>Core: I can recognise some differences between the past and the present in other people's lives (S7)</p> <p>Extension: I can discuss in more detail information that can be observed in photographs (S10)</p> <p>Suggested Activities:</p> <p>To look at examples of roman toys, food, pottery, cutlery, drinking vessels and see if the students can guess what they are and then see if they can match them with current objects. Can the students describe how they are different</p> <p>Home Learning – to talk to parents and grandparents about how things have changed. Do we eat the same food, play the same games, go to the same places?</p>	<p>Objective: To explore where the romans came from</p> <p>Success Criteria:</p> <p>Support: I can become familiar with the school environment (S5)</p> <p>Core: I know that places exist out of my own locality (S9)</p> <p>Extension: I can compare photos of places (S12)</p> <p>Suggested Activities:</p> <p>To look at maps of where the Romans came from and then to try to draw our own very simple map (symbol support for support group) of our school. Can they map out where is the playground? The hall? Paul's Office?</p> <p>Home Learning – find your house on a map, find the nearest shop and park. See if you can walk the route together.</p>	<p>Objective: To hear stories about the Romans</p> <p>Success Criteria:</p> <p>Support: I can listen and respond to stories about the past (S7)</p> <p>Core I can retell details of a historical story (S9)</p> <p>Extension: I can answer questions about a historical story (S11)</p> <p>Suggested Activities:</p> <p>Tell stories about Romans in Britain, The Picts, Hadrian's Wall, Queen Boudica etc</p> <p>Home Learning – tell historical stories and see if they can remember any details about them. There are historical story clips on You tube</p>	<p>Objective: To look at where the Romans conquered and where they did not</p> <p>Success Criteria:</p> <p>Support: To recognise physical and natural properties of a place (S5)</p> <p>Core: To recognise Natural and man-made features of a place (S8)</p> <p>Extension: To identify sea on a map and globe (S12)</p> <p>Suggested Activities:</p> <p>To have a map of Britain and see where the Romans conquered and see if they can point out the sea, mountains etc. Look at pictures of the beach, the mountains, towns and to identify if they are man-made or natural.</p> <p>Home Learning – Enjoy a walk with your child; see if they can tell the difference between features that are natural and features that are manmade.</p>	<p>Objective: To examine Roman food</p> <p>Success Criteria:</p> <p>Support: I can demonstrate understanding of my own daily events (S4)</p> <p>Core: I can talk about events from my own past (S80)</p> <p>Extension: I know that my life is different to those in the past (S13)</p> <p>Suggested Activities:</p> <p>To examine Roman feasting and our feasting (Primary corridor parties and see what the differences are)</p> <p>Looking at lots of pictures together of Roman celebrations etc, our modern celebrations</p> <p>Home Learning – Have a look at some family photos from family celebrations; see if you can identify what you ate and what you drank. Talk about how much you enjoyed it, talk about why we have celebrations.</p>



Mid Term Plan – Key Stage - People who inspire us

<p>Week 6 Geography focus</p>	<p>Week 7 History Focus</p>	<p>Week 8 Geography focus</p>	<p>Week 9 History focus</p>	<p>Week 10 Geography focus</p>
<p>Objective: looking at our country on a map Success Criteria:</p> <p>Support: To recognise some aspects and landmarks of the UK e.g. Big Ben (S8) Core: To compare photos of different places (S12) Extension: Locate the UK on a variety of globes and Maps</p> <p>Suggested Activities:</p> <p>Look at the things that make us British, what is in our country? – look at lots of pictures of our country on the whiteboard – do we have cities? Beaches? Mountains? Where is our country? Finding it on a map</p> <p>Home Learning – look at lots of maps and see if you can find places in England that you have visited together or where extended family lives.</p>	<p>Objective: To look at Italy – the home of the Romans Success Criteria:</p> <p>Support: I can begin to communicate about events and activities from the past using signs, words or symbols (S5) Core I can describe objects in simple terms (S9) Extension: I can ask questions about a historical story (S11)</p> <p>Suggested Activities:</p> <p>Look at Italy and all the things that make it Italian – pasta, pizza, wine, etc</p> <p>Home Learning – look at all the food from Britain – enjoy some of it together.</p>	<p>Objective: looking at the weather and the seasons Success Criteria:</p> <p>Support I can identify different types of weather (S6) Core: I can use pictures for information in non-fiction books (S11) Extension: I can locate reference books in the library (S14)</p> <p>Suggested Activities:</p> <p>Look at weather in England and weather in Italy. Send groups to collect books to see what information we can find out about different types of weather in England and weather in UK.</p> <p>Home Learning – talk about weather and keep a daily weather chart</p>	<p>Objective: to explore the Easter story Success Criteria:</p> <p>Support: Begin to communicate about events and activities from the past using signs, symbols or words Core: I can retell details of a historical story (S10) Extension: I can extract information from pictures (S13)</p> <p>Suggested Activities:</p> <p>Explore the Easter story using PowerPoint to discuss what we can see in each slide. Can the students recognise some of the artifacts or characters in the story from symbols etc.</p> <p>Home Learning – visit a church together to enjoy the atmosphere</p>	<p>Objective: To experience a class feast Success Criteria:</p> <p>Support: I have become familiar with my own school environment (S5) Core: I can correctly use some geographical Vocabulary (S9)</p> <p>Extension: I can follow a route round school</p> <p>Suggested Activities: Explain to the students that we are having a class feast to finish our topic of the Romans – but it is in a secret location – we have a map to show us where to go and a symbol treasure hunt that will lead them back to their class.</p> <p>Home Learning – Have your own treasure hunt with clues and enjoy your feast at the end!</p>