



Medium Term Plan – Lower Key Stage 2 -Books and Authors

	Week 1	Week 2	Week 3	Week 4	Week 5
Computing	<p>Objective: Use a simple paint program to produce a digital drawing related to the story of the week</p> <p>Success Criteria: Support: To draw a picture on IWB Core: To draw a picture using iPad APP Extension: To draw a picture on the computer using a computer mouse</p> <p>Suggested Activities: Using a paint package on IWB, a computer/laptop or iPad, ask the children to draw a picture/topic related/.</p> <p>Show children how to save their pictures as these will be used in the next session.</p> <p>Ask students: How did you do that?</p> <p>How do you change the colour?</p> <p>What do you press to change the brush stroke?</p> <p>LoTc: Using an iPad and a camera to record videos and take pictures during the community visits Using computer devices in the community/touch screen tourist information, computers in the library etc./ Using computer and iPad at home to make pictures http://drawing.freeonlinegames.name/</p>	<p>Objective: Use a simple paint program to produce a digital drawing related to the story of the week</p> <p>Success Criteria: Support: To draw a picture on IWB Core: To draw a picture using iPad APP Extension: To draw a picture on the computer using a computer mouse</p> <p>Suggested Activities: Using a paint package on IWB, a computer/laptop or iPad, ask the children to draw a picture/topic related/.</p> <p>Show children how to save their pictures as these will be used in the next session.</p> <p>Ask students: How did you do that?</p> <p>How do you change the colour?</p> <p>What do you press to change the brush stroke?</p> <p>LoTc: Using an iPad and a camera to record videos and take pictures during the community visits Using computer devices in the community/touch screen tourist information, computers in the library etc./ Using computer and iPad at home to make pictures http://drawing.freeonlinegames.name/</p>	<p>Objective: Use a simple paint program to produce a digital drawing related to the story of the week</p> <p>Success Criteria: Support: To draw a picture on IWB Core: To draw a picture using iPad APP Extension: To draw a picture on the computer using a computer mouse</p> <p>Suggested Activities: Using a paint package on IWB, a computer/laptop or iPad, ask the children to draw a picture/topic related/.</p> <p>Show children how to save their pictures as these will be used in the next session.</p> <p>Ask students: How did you do that?</p> <p>How do you change the colour?</p> <p>What do you press to change the brush stroke?</p> <p>LoTc: Using an iPad and a camera to record videos and take pictures during the community visits Using computer devices in the community/touch screen tourist information, computers in the library etc./ Using computer and iPad at home to make pictures http://drawing.freeonlinegames.name/</p>	<p>Objective: Using Google Earth to travel around the World, looking for countries related to our stories and their authors</p> <p>Success Criteria: Support: To explore Google Earth on IWB Core: To explore chosen destinations using Google Earth iPad APP Extension: To explore different destinations using Google Earth on the computer</p> <p>Suggested Activities: Children can use Google Earth to virtually travel to faraway places and explore.</p> <p>Ask students: What is Google Earth? How to you find places in Google Earth?</p> <p>LoTc: Using sat navigation during community visits and walks around the local area. Exploring Google Earth at home and investigating sat navigation during the family trips out</p>	<p>Objective: Using Google Earth to travel around the World, looking for countries related to our stories and their authors</p> <p>Success Criteria: Support: To explore Google Earth on IWB Core: To explore chosen destinations using Google Earth iPad APP Extension: To explore different destinations using Google Earth on the computer</p> <p>Suggested Activities: Children can use Google Earth to virtually travel to faraway places and explore.</p> <p>Ask students: What is Google Earth? How to you find places in Google Earth?</p> <p>LoTc: Using sat navigation during community visits and walks around the local area. Exploring Google Earth at home and investigating sat navigation during the family trips out</p>
	Week 6	Week 7	Week 8	Week 9	Week 10
	<p>Objective: Using Google Earth to travel around the World, looking for countries related to our stories and their authors</p> <p>Success Criteria:: Support: To explore Google Earth on IWB Core: To explore chosen destinations using Google Earth iPad APP Extension: To explore different destinations using Google Earth on the</p>	<p>Objective: Making our eBook/topic related/</p> <p>Success Criteria:: Support: To create ebook with PECS symbols using InPrint Core: To create ebook using Ipad apps with support Extension: To create ebook using PowerPoint independently</p>	<p>Objective: Making our eBook/topic related/</p> <p>Success Criteria:: Support: To create ebook with PECS symbols using InPrint Core: To create ebook using Ipad apps with support Extension: To create ebook using PowerPoint independently</p>	<p>Objective: Making our eBook/topic related/</p> <p>Success Criteria:: Support: To create ebook with PECS symbols using InPrint Core: To create ebook using Ipad apps with support Extension: To create ebook using PowerPoint independently</p>	<p>Objective: Making our eBook/topic related/</p> <p>Success Criteria:: Support: To create ebook with PECS symbols using InPrint Core: To create ebook using Ipad apps with support Extension: To create ebook using PowerPoint independently</p>



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<p>computer</p> <p>Suggested Activities: Children can use Google Earth to virtually travel to faraway places and explore.</p> <p>Ask students: What is Google Earth? How to you find places in Google Earth?</p> <p>LOtC: Using sat navigation during community visits and walks around the local area. Exploring Google Earth at home and investigating sat navigation during the family trips out</p>	<p>Suggested Activities: making an eBook/presentation sequencing the statements outlined in the presentation and inserting their own images. using simple app/application to sequence events and explain how the web works.</p> <p>http://www.scholastic.com/parents/blogs/scholastic-parents-learning-toolkit/websites-where-kids-can-create-books</p> <p>http://mystoryapp.org/</p> <p>LOtC: Taking pictures of different places to use them in the ebook. Making ebooks at home using an iPad http://mystoryapp.org/ or computer https://learnenglishkids.britishcouncil.org/en/games/story-maker</p>	<p>Suggested Activities: making an eBook/presentation sequencing the statements outlined in the presentation and inserting their own images. using simple app/application to sequence events and explain how the web works.</p> <p>http://www.scholastic.com/parents/blogs/scholastic-parents-learning-toolkit/websites-where-kids-can-create-books</p> <p>http://mystoryapp.org/</p> <p>LOtC: Taking pictures of different places to use them in the ebook. Making ebooks at home using an iPad http://mystoryapp.org/ or computer https://learnenglishkids.britishcouncil.org/en/games/story-maker</p>	<p>Suggested Activities: making an eBook/presentation sequencing the statements outlined in the presentation and inserting their own images. using simple app/application to sequence events and explain how the web works.</p> <p>http://www.scholastic.com/parents/blogs/scholastic-parents-learning-toolkit/websites-where-kids-can-create-books</p> <p>http://mystoryapp.org/</p> <p>LOtC: Taking pictures of different places to use them in the ebook. Making ebooks at home using an iPad http://mystoryapp.org/ or computer https://learnenglishkids.britishcouncil.org/en/games/story-maker</p>	<p>Suggested Activities: making an eBook/presentation sequencing the statements outlined in the presentation and inserting their own images. using simple app/application to sequence events and explain how the web works.</p> <p>http://www.scholastic.com/parents/blogs/scholastic-parents-learning-toolkit/websites-where-kids-can-create-books</p> <p>http://mystoryapp.org/</p> <p>LOtC: Taking pictures of different places to use them in the ebook. Making ebooks at home using an iPad http://mystoryapp.org/ or computer https://learnenglishkids.britishcouncil.org/en/games/story-maker</p>	<p>Suggested Activities: making an eBook/presentation sequencing the statements outlined in the presentation and inserting their own images. using simple app/application to sequence events and explain how the web works.</p> <p>http://www.scholastic.com/parents/blogs/scholastic-parents-learning-toolkit/websites-where-kids-can-create-books</p> <p>http://mystoryapp.org/</p> <p>LOtC: Taking pictures of different places to use them in the ebook. Making ebooks at home using an iPad http://mystoryapp.org/ or computer https://learnenglishkids.britishcouncil.org/en/games/story-maker</p>
<p>Week 11</p>					<p>Notes...</p>



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<p>Objective: Making our eBook/topic related/</p> <p>Success Criteria:: Support: To create ebook with PECS symbols using InPrint Core: To create ebook using Ipad apps with support Extension: To create ebook using PowerPoint independently</p> <p>Suggested Activities: making an eBook/presentation sequencing the statements outlined in the presentation and inserting their own images. using simple app/application to sequence events and explain how the web works.</p> <p>http://www.scholastic.com/parents/blogs/scholastic-parents-learning-toolkit/websites-where-kids-can-create-books</p> <p>http://mystoryapp.org/</p> <p>LOtC: Taking pictures of different places to use them in the ebook. Making ebooks at home using an Ipad http://mystoryapp.org/ or computer https://learnenglishkids.britishcouncil.org/en/games/story-maker</p>				
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