

COVID-19 Supplementary risk assessment during reduced occupancy

This risk assessment document is a supplement to your existing setting risk assessment to reflect changes you are able to make as a result of reduced occupancy during periods of national lockdown. All of the control measures in your existing risk assessment and as outlined in the Compliance Code for Educational Settings remain valid. As with your substantive risk assessment, this assessment considers a single hazard of COVID-19 and identifies the control measures that are in place for the setting to reduce the risk of transmission to staff, pupils and visitors, as low as is possible in line with community risk levels. The template provides suggestions on areas you may be able to change, settings should outline the measures they have implemented. The measures possible will vary depending on the number of pupils, staff and space in the setting.

Setting: CPA Assessor Name: Ellie Weatherall Manager Name: Ellie Weatherall	Assessment Date: 11/01/21 Review Date: / /
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Area of risk	Additional Control Measures in place	By whom	Date Completed
Positive case bringing COVID-19 into the setting	<i>(Measures to consider: Review visitors to the setting and ensure only those necessary are allowed on site, implementation of lateral flow testing for staff and pupils in line with government guidance)</i> <ul style="list-style-type: none"> Only essential visitors to support health or well-being of students. Lateral flow tests for staff and secondary students with consent. Students will self-administer the test Staff or students with a positive test will be sent for a PCR test and the bubble will close. The bubble will remain closed if a positive result comes back. No serial testing Testing of Norse staff 	SLT Testing Team	11/1/21
Exposure to numerous people while in the setting increasing transmission risk	<i>(Measures to consider: Review pupils attending the setting and apply new bubbles that minimize group sizes as much as possible depending on available staff, minimize staff movement between groups, allocate bubbles specific space and do not share space across bubbles)</i> <ul style="list-style-type: none"> <u>Where the number of children exceeds the capacity of the school to operate with the current measures of control, prioritisation will be necessary.</u> Places limited to key workers and vulnerable students, due to meeting criteria 100% of pupils fall into the categories for vulnerable groups. vulnerable groups Any vulnerable child or young person at risk of harm not attending school Any vulnerable child not attending where the risk of detriment outweighs the risk of transmission Critical worker parents: Both parents need to be critical workers (where there are 2 parents in the household) NHS workers involved in COVID-19 health response including vaccinations Police and emergency services Social care staff including care homes and social workers Education staff providing for vulnerable groups and critical worker children <ul style="list-style-type: none"> Class bubbles with own class, toilets, isolation room, staff room and outside space. Maximum of 9 children formal, 5 pre-formal Staff working one week on, 2 home working PPA from home as numbers increase to avoid mixing of bubbles. 	SLT	Ongoing
Direct person to person transmission	<i>(Measures to consider: reorganize classrooms to space desks and seating areas out as much as possible aiming for 2m plus if space allows and it does not compromise education and learning, reorganize all other spaces with seating in the same way,</i>	SLT Teachers	11/1/21

Area of risk	Additional Control Measures in place	By whom	Date Completed
	<p><i>for younger children activities have been arranged to enable children to space out as much as possible without compromising education and learning, review ventilation provision in all rooms and take rooms out of use or improve ventilation where no direct fresh air ventilation or levels are not adequate)</i></p> <ul style="list-style-type: none"> • Bubbles spaced by key stage to avoid contact • Seating arranged in formal classes to keep social distancing • Pre-formal classes reduced to 5 as no social distancing 		
Educational Visits increasing the risk of contact with others and therefore transmission	<ul style="list-style-type: none"> • All educational visits have been suspended 	Teachers	11/1/21
Lack of awareness of the control measures and requirements (the need for information, instruction and training)	<ul style="list-style-type: none"> • All new measures or changes to measures have been communicated to staff, pupils and parents/carers • COVID risk assessments shared with staff and in induction • Risk assessment shared with trust • Testing arrangement sent to parents 	SLT	11/1/21
Staff and pupil health increasing the risk of transmission	<ul style="list-style-type: none"> • All individual risk assessments have been reviewed for staff identified as at increased risk and any additional measures agreed with them to reduce the risk including ensuring all Critically Extremely Vulnerable staff members are shielding • Individual support plans for pupils have been reviewed and altered where appropriate 	Teachers SLT	11/1/21
Staff and pupil mental health and well-being due to anxiety or increased pressure	<ul style="list-style-type: none"> • Staff mental health and well-being has been re-assessed and any additional measures identified implemented to support including management support, the use of SAS • Pupil mental health and well-being has been re-assessed and any additional measures identified implemented to support including social chats via TEAMS, Mental Health team identified 	Teachers Staff	11/1/21