



	Week 1, 2, 3	Week 4,5,6	Week 7,8,9	Week 10,11,
PHSE	<p>Objective ; To explore the future and learn about how to set goals</p> <p>Success Criteria:</p> <p>Sensory: I can engage in a parallel activity with several others S4 I can express their feelings, needs, likes and dislikes using single elements of communication S4 I can show an understanding of yes and no S4 I can follow familiar routines and take part in familiar tasks/activities with support from others S4 I can recognize and respond to animated praise S4</p> <p>Support : I can respond to others in a group situation playing or working in a small group S6 I can make purposeful relationships with others in group activities S6 I can show some consideration of the needs and feelings of other people S7 I can show awareness of the results of their actions S6 I can attempt to negotiate with others in group activities S7</p> <p>Core: I can join in a range of activities in small and large groups S8 I can seek help when needed S8 I can understand codes of behavior when needed S8</p>	<p>Objective: To decide upon a goal to attain and try some new activities</p> <p>Success Criteria:</p> <p>Sensory: I can engage in a parallel activity with several others S4 I can express their feelings, needs, likes and dislikes using single elements of communication S4 I can show an understanding of yes and no S4 I can follow familiar routines and take part in familiar tasks/activities with support from others S4 I can recognize and respond to animated praise S4</p> <p>Support : I can respond to others in a group situation playing or working in a small group S6 I can make purposeful relationships with others in group activities S6 I can show some consideration of the needs and feelings of other people S7 I can show awareness of the results of their actions S6 I can attempt to negotiate with others in group activities S7</p> <p>Core: I can join in a range of activities in small and large groups S8</p>	<p>Objective: To work on achieving our goal</p> <p>Success Criteria:</p> <p>Sensory: I can engage in a parallel activity with several others S4 I can express their feelings, needs, likes and dislikes using single elements of communication S4 I can show an understanding of yes and no S4 I can follow familiar routines and take part in familiar tasks/activities with support from others S4 I can recognize and respond to animated praise S4</p> <p>Support : I can respond to others in a group situation playing or working in a small group S6 I can make purposeful relationships with others in group activities S6 I can show some consideration of the needs and feelings of other people S7 I can show awareness of the results of their actions S6 I can attempt to negotiate with others in group activities S7</p> <p>Core: I can join in a range of activities in small and large groups S8 I can seek help when needed S8 I can understand codes of behavior when needed S8</p>	<p>Objective: to explore what we have learned and how reaching our goals makes us feel</p> <p>Success Criteria:</p> <p>Sensory: I can engage in a parallel activity with several others S4 I can express their feelings, needs, likes and dislikes using single elements of communication S4 I can show an understanding of yes and no S4 I can follow familiar routines and take part in familiar tasks/activities with support from others S4 I can recognize and respond to animated praise S4</p> <p>Support : I can respond to others in a group situation playing or working in a small group S6 I can make purposeful relationships with others in group activities S6 I can show some consideration of the needs and feelings of other people S7 I can show awareness of the results of their actions S6 I can attempt to negotiate with others in group activities S7</p> <p>Core: I can join in a range of</p>



<p>I can choose, initiate and follow through new tasks and self selected activities S8</p> <p>Extension : I can set myself simple goals S9</p> <p>I can begin to share my views and opinions S9</p> <p>I can express my views confidently and listen and respect the views of others S10</p> <p>I can express some of my positive qualities S10</p> <p>I can identify and explain how to manage risk in familiar situations S11</p> <p>Suggested Activities</p> <p>To explore future careers and have a look at what kind of jobs there are and what jobs we would like to do in the future. To explore what these involve and what we need to do.</p> <p>To look at things we have learned in the last year and how much better our writing is. Explore ways that we can improve (practice, watching others etc</p> <p>To have a look at others areas that we can improve on (toothbrushing, eating new things, visiting the community etc)</p>	<p>I can seek help when needed S8</p> <p>I can understand codes of behavior when needed S8</p> <p>I can choose, initiate and follow through new tasks and self selected activities S8</p> <p>Extension : I can set myself simple goals S9</p> <p>I can begin to share my views and opinions S9</p> <p>I can express my views confidently and listen and respect the views of others S10</p> <p>I can express some of my positive qualities S10</p> <p>I can identify and explain how to manage risk in familiar situations S11</p> <p>Suggested Activities</p> <p>To try some new activities (a new game, a walk, a new style of art and decide which area to focus on. When activity is chosen, set a goal for each student to reach which is challenging but achievable. Spend the rest of the time practicing this skill to hone our methods and make our activity more practiced. Make a file if activity is art based and</p>	<p>I can choose, initiate and follow through new tasks and self selected activities S8</p> <p>Extension : I can set myself simple goals S9</p> <p>I can begin to share my views and opinions S9</p> <p>I can express my views confidently and listen and respect the views of others S10</p> <p>I can express some of my positive qualities S10</p> <p>I can identify and explain how to manage risk in familiar situations S11</p> <p>Suggested Activities</p> <p>Spend this time building the evidence of improvements of the skill they have decided upon achieving</p>	<p>activities in small and large groups S8</p> <p>I can seek help when needed S8</p> <p>I can understand codes of behavior when needed S8</p> <p>I can choose, initiate and follow through new tasks and self selected activities S8</p> <p>Extension : I can set myself simple goals S9</p> <p>I can begin to share my views and opinions S9</p> <p>I can express my views confidently and listen and respect the views of others S10</p> <p>I can express some of my positive qualities S10</p> <p>I can identify and explain how to manage risk in familiar situations S11</p> <p>Suggested Activities</p> <p>Conduct a final assessment and evidence collection of their improved skills.</p> <p>Hold an awards ceremony to give certificates for the students achievement in the field they chose. Show the evidence of timings if a physical challenge or art if a practical challenge. Make a powerpoint for each student to show their goal, their learning journey and their final achievement.</p>
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Churchill Park School

Mid Term Plan – Key Stage 2 Year 3/4 September 2017 PHSE Past, Present and Future
