



Churchill Park School

Mid Term Plan – Key Stage 2 - Past, Present and Future

		<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>
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<p><b>T O P I C (h i s t o r y/ g e o g r a p h y</b></p>	<p>I can explore what my parents would have eaten and how they would have played</p> <p>Success criteria:</p> <p><b>Sensory:</b> I can actively explore artefacts from the past relating to their own experience and knowledge S4 History I can demonstrate understanding of their own timetable or experiences S4 History I can use single words/signs/symbols to identify artefacts from the past linked to their own experience S4 History</p> <p><b>Support:</b> I can recognise photographs of themselves and familiar people in photographs S6 History I can listen to and respond to stories about the past S7 History I can sort objects to given criteria S7 History</p> <p><b>Core:</b> : I can identify one difference between old and new objects S9 I can discuss in more detail information that can be found in photographs S10 History I can communicate knowledge pictorially eg storyboard S10 History</p> <p><b>Extension:</b> I can understand the difference between past and present S11 I can use words that show a sense of the passing of time S11 History I can relate an object to a modern object S12 History</p> <p><b>Suggested Activities:</b> Ask parents to fill in a questionnaire about their favourite foods and toys from their childhood and ask if they have any we can borrow. Old toys from a generation ago are to be actively explored and old Argos catalogues show what toys were available to buy.</p> <p>A small Buffet of popular foods from the past (crispy pancakes, rainbow drops, ready break etc so the students can taste them and talk about the foods their parents loved. Use the in-</p>	<p><b>Objective:</b> I can explore how my parents would have lived and what books and television shows they would have watched</p> <p><b>Success criteria:</b></p> <p><b>Sensory:</b> I can actively explore artefacts from the past relating to their own experience and knowledge S4 I can demonstrate understanding of their own timetable or experiences S4 I can use single words/signs/symbols to identify artefacts from the past linked to their own experience S4 History</p> <p><b>Support:</b> I can recognise photographs of themselves and familiar people in photographs S6 I can listen to and respond to stories about the past S7 I can sort objects to given criteria S7 History</p> <p><b>Core:</b> I can identify one difference between old and new objects S9 I can discuss in more detail information that can be found in photographs S10 I can communicate knowledge pictorially eg storyboard S10 History</p> <p><b>Extension:</b> I can understand the difference between past and present S11 I can use words that show a sense of the passing of time S11 I can relate an object to a modern object S12 History</p> <p>Suggested activities: Examine popular TV and books from their parents era (1980ish) and compare them to now discussing how they are different and how they are the same</p> <p>LOTC: Enjoy going on a real bear hunt in the outdoor area or having a tiger to tea</p> <p>Home learning:</p>	<p><b>Objective:</b> I can explore how children in WWII would have lived</p> <p><b>Success criteria:</b></p> <p><b>Sensory:</b> I can actively explore artefacts from the past relating to their own experience and knowledge S4 I can demonstrate understanding of their own timetable or experiences S4 I can use single words/signs/symbols to identify artefacts from the past linked to their own experience S4 History</p> <p><b>Support:</b> I can recognise photographs of themselves and familiar people in photographs S6 I can listen to and respond to stories about the past S7 I can sort objects to given criteria S7 History</p> <p><b>Core:</b> I can identify one difference between old and new objects S9 I can discuss in more detail information that can be found in photographs S10 I can communicate knowledge pictorially eg storyboard S10 History</p> <p><b>Extension</b> I can understand the difference between past and present S11 I can use words that show a sense of the passing of time S11 I can relate an object to a modern object S12 History</p> <p><b>Suggested Activities:</b> Watch a selection of clips about WWII and explore it through the perspective of a child. Have an evacuation day where they have to bring in a suitcase and travel on a train to their new home. Make recipes from the past that children would have enjoyed</p> <p>LOTC</p> <p>Home Learning:</p>	<p><b>Objective:</b> I can explore how children in WWII would have lived</p> <p><b>Success criteria:</b></p> <p><b>Sensory:</b> I can actively explore artefacts from the past relating to their own experience and knowledge S4 I can demonstrate understanding of their own timetable or experiences S4 I can use single words/signs/symbols to identify artefacts from the past linked to their own experience S4 History</p> <p><b>Support:</b> I can recognise photographs of themselves and familiar people in photographs S6 I can listen to and respond to stories about the past S7 I can sort objects to given criteria S7 History</p> <p><b>Core:</b> I can identify one difference between old and new objects S9 I can discuss in more detail information that can be found in photographs S10 I can communicate knowledge pictorially eg storyboard S10 History</p> <p><b>Extension:</b> I can understand the difference between past and present S11 I can use words that show a sense of the passing of time S11 I can relate an object to a modern object S12 History</p> <p><b>Suggested Activities:</b> Make recipes from the past that children would have enjoyed and compare them to recipes that children enjoy today. Play games and have a practice getting into a bombing shelter. Look at toys that were popular</p> <p>LOTC: Build an Anderson shelter out of cardboard</p> <p>Home learning:</p>	
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ternet to research for old adverts etc

LOTG: Playing bulldog and other out

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## Churchill Park School

### Mid Term Plan – Key Stage 2 - Past, Present and Future

	Week 6	Week 7	Week 8	Week 9	Week 10
	<p><b>Objective:</b> I can explore what life would have been like for children in WWI</p> <p>Success criteria:</p> <p><b>Sensory:</b> I can actively explore artefacts from the past relating to their own experience and knowledge S4 History I can demonstrate understanding of their own timetable or experiences S4 History I can use single words/signs/symbols to identify artefacts from the past linked to their own experience S4 History</p> <p><b>Support:</b> I can recognise photographs of themselves and familiar people in photographs S6 History I can listen to and respond to stories about the past S7 History I can sort objects to given criteria S7 History</p> <p><b>Core:</b> I can identify one difference between old and new objects S9 I can discuss in more detail information that can be found in photographs S10 History I can communicate knowledge pictorially eg storyboard S10 History</p> <p><b>Extension:</b> I can understand the difference between past and present S11 I can use words that 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Edwardian child would have had using your knowledge from the visit to Gressenhall last week</p> <p>LOTC Home learning: Farm play</p>	<p>Objective: I can explore how we might live in the future (under the sea)</p> <p>Success Criteria:</p> <p><b>Sensory</b> I can actively explore artefacts from the past relating to their own experience and knowledge S4 I can demonstrate understanding of their own timetable or experiences S4 I can use single words/signs/symbols to identify artefacts from the past linked to their own experience S4 History</p> <p><b>Support</b> I can recognise photographs of themselves and familiar people in photographs S6 History I can listen to and respond to stories about the past S7 History I can sort objects to given criteria S7 History</p> <p><b>Core:</b> I can identify one difference between old and new objects S9 I can discuss in more detail information that can be found in photographs S10 I can communicate knowledge pictorially eg storyboard S10 History</p> <p><b>Extension:</b> I can understand the difference between past and present S11 I can use words that show a sense of the passing of time S11 History I can relate an object to a modern object S12 History</p> <p>Suggested Activities Explore underwater environments and look at pictures of underwater houses. Get the students to design an underwater house</p> <p>LOTC: Home learning: Water play!</p>



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	Week 11	Week 12	Week 13	Week 14	Notes...
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on paper</p> <p>LOTG: Make a rocket out of cardboard for space missions</p>	<p>Objective: I can explore how we might live in the future (on the moon)</p> <p>Success Criteria:</p> <p><b>Sensory</b> I can actively explore artefacts from the past relating to their own experience and knowledge S4 I can demonstrate understanding of their own timetable or experiences S4 I can use single words/signs/symbols to identify artefacts from the past linked to their own experience S4 History</p> <p>Support: I can recognise photographs of themselves and familiar people in photographs S6 History <b>I can listen to and respond to stories about the past S7 History</b> <b>I can sort objects to given criteria S7 History</b></p> <p><b>Core:</b> I can identify one difference between old and new objects S9 <b>I can discuss in more detail information that can be found in photographs S10</b> <b>I can communicate knowledge pictorially eg storyboard S10 History</b></p> <p><b>Extension:</b> I can understand the difference between past and present S11 I can use words that show a sense of the passing of time S11 History I can relate an object to a modern object S12 History</p> <p>Enjoy watching films about space to understand what the conditions are like including real footage from the space station and then see if you can design a rocket to live in - 3D Junk modelling</p> <p>LOTG: Make a rocket out of cardboard for space missions</p>	<p>Objective: I can explore Christmas in the past the present and the future</p> <p>Success Criteria:</p> <p>Sensory: I can actively explore artefacts from the past relating to their own experience and knowledge S4 <b>I can demonstrate understanding of their own timetable or experiences S4</b> <b>I can use single words/signs/symbols to identify artefacts from the past linked to their own experience S4 History</b></p> <p>Support: I can recognise photographs of themselves and familiar people in photographs S6 History <b>I can listen to and respond to stories about the past S7 History</b> <b>I can sort objects to given criteria S7 History</b></p> <p><b>Core:</b> I can identify one difference between old and new objects S9 <b>I can discuss in more detail information that can be found in photographs S10</b> <b>I can communicate knowledge pictorially eg storyboard S10 History</b></p> <p><b>Extension:</b> I can understand the difference between past and present S11 I can use words that show a sense of the passing of time S11 History I can relate an object to a modern object S12 History</p> <p>Suggested activities: Explore Christmas traditions and where they came from and enjoy making some up for the future LOTG: Decorate the area with pine cones and sticks for an outdoor christmas Home Learning:</p>	