



Churchill Park School

Mid Term Plan – Key Stage 4 - Food and Festivals

	Week 1	Week 2	Week 3	Week 4	Week 5
ICT	<p>Objective: To understand that they can find a range of information on the internet. To be able to navigate age-appropriate websites. To know what to do if they find something inappropriate online.</p> <p>Success Criteria: Support: I can use the mouse/touch screen to navigate my way around the screen. I understand cause and effect Core: I can use a mouse to navigate around a screen. I can click to make a choice. I know which websites I should be looking at. Extension: I can report something inappropriate online. I know where I can get help. I can recognise the e-safety logo LOtC: SMSC: To know that not everything/everyone can be trusted. To know what to do about it Using IT: different websites – use of the net nanny</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> Use simple navigation skills to open a teacher selected website from a bookmarked link or shortcut. Make choices by clicking on buttons in a webpage and navigate between pages by using the forward and back arrows. Start to evaluate web sites by giving opinions about preferred or most useful sites. Know how to return to the home page of a teacher directed website. Know how to minimise a screen, or use Hector Protector if they see something inappropriate on a website and then tell a trusted adult. Locate e-safety logo on the school website Look at CEOPS website Variety of websites, suitable for online research and exploration, e.g. <p>Infant Encyclopaedia Poisson Rouge ICT Games Cbeebies games</p>	<p>Objective: To begin to identify characteristics of people who are worthy of their trust. To know what is meant by personal information and develop awareness of why it is special. To know what action to take if they feel unsure about something. To begin to appreciate the uses of ICT inside and outside of school and to use it respectfully and responsibly.</p> <p>Success Criteria: Support: I can recognise my name. I can write my name using the keyboard. Core: I know my personal details. I can keep them private and know not to share them on-line. Extension: I know not to share my personal details, I can keep safe on-line. I know what to do when I don't feel safe online. LOtC: SMSC: Working together to keep each other safe online Using IT: see below</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> Know that some information (full name, address, birthday etc...) is special as it applies to them. Students know that personal information is as valuable online as offline and that it should not be shared without a parent, carer or teacher's permission. For students to understand the importance of talking to a trusted adult about their online experiences. Children discuss, understand and abide by the school's e-Safety <p>CEOP Thinkuknow resources, based on Hector's World; www.thinkuknow.co.uk/5_7/</p> <p>lesson 1 - personal information is special lesson 2 - not everyone is trustworthy lesson 3 - assessing trustworthiness lesson 4 - being alert to unsafe situations lesson 5 - check with an adult</p>	<p>Objective: To develop awareness what is meant by personal information and understand that it is unique to them. To identify characteristics of people who are worthy of their trust. To be aware of, and able to use, the rules for keeping safe on the internet. To understand the uses of ICT inside and outside of school and to use it responsibly.</p> <p>Success Criteria: Support: I can recognise my name. I can write my name using the keyboard. Core: I know my personal details. I can keep them private and know not to share them on-line. Extension: I know not to share my personal details, I can keep safe on-line. I know what to do when I don't feel safe online. LOtC: SMSC Using IT: see below</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> Students are aware that not everyone they meet online is automatically trustworthy. Students understand that personal information is unique to them and should not be shared without a teacher or parent's permission. Students identify characteristics of people who are worthy of their trust. <p><u>Dongle Stay Safe video</u> <u>FauxPaw Adventures in the Internet</u> resource from iKeepSafe.org CEOP Thinkuknow resources, based on Hector's World. www.thinkuknow.co.uk/5_7/</p> <p>lesson 1 - personal information is special lesson 2 - not everyone is trustworthy lesson 3 - assessing trustworthiness lesson 4 - being alert to unsafe situations lesson 5 - check with an adult</p>	<p>Objective: To develop strategies for staying safe when searching for content whilst using the Internet. To use the Internet to undertake independent and appropriate research and attempt to distinguish between fact and fiction. To understand and use a range of online communication tools, such as forums, email and polls in order to formulate, develop and exchange ideas.</p> <p>Success Criteria: Support: I can use the mouse/touch screen to navigate my way around the screen. I understand cause and effect Core: I can use a mouse to navigate around a screen. I can click to make a choice. I know which websites I should be looking at. Extension: I can report something inappropriate online. I know where I can get help. I can recognise the e-safety logo LOtC: SMSC Using IT: see below</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> Use child-friendly search engines independently to find information through key words. Understand that the Internet contains fact, fiction and opinions and begin to distinguish between them. To take and share messages and know how easily they can be changed - Chinese whispers! Use a range of online communication tools, such as email, forums and polls. Know how to deal with unpleasant forms of electronic communication (save the message and speak to a trusted adult). Be able to discern when an email should or should not be opened. <p>Children's search engines; www.kidsclick.org www.kidrex.org/ Tomato Spider spoof website</p>	<p>Objective: To develop awareness of online behaviours, in order to stay safe on the web. To develop understanding of the SMART rules in relation to safe use of the Internet.</p> <p>Success Criteria: Support: I can use the mouse/touch screen to navigate my way around the screen. I understand cause and effect Core: I can use a mouse to navigate around a screen. I can click to make a choice. I know which websites I should be looking at. Extension: I can report something inappropriate online. I know where I can get help. I can recognise the e-safety logo LOtC: SMSC Using IT: see below</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> Students understand that any personal information they put online can be seen and used by others. Develop awareness of relevant e-Safety issues, such as cyber-bullying. Students understand and abide by the school's AUP and know that it contains rules that exist in order to keep children safe online. Be specific in what is meant by personal information and why it should be kept private. Know that passwords keep information secure and that they should be kept private. <p>Safer Internet Day Assembly video http://www.thinkuknow.co.uk/teachers/ Top Tips for Safe Surfing poster from LGFL KS2 Internet Safety poster from KGFL Dongle Stay Safe video</p> <p>Personal information; Inaccurate information online; Captain Kara and Winston's SMART Adventure (KnowITall), chapter 3, "What should you keep Safe?"</p>



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<p>V & A Museum of Childhood</p> <p>Download and use Hector Protector</p>	<p>Dongle Stay Safe quiz from CBBC Staysafe</p> <p>Lee and Kim's Adventure - for uses of the Internet</p> <p>Activity 1A - Keeping safe on the internet cartoon</p> <p>Activity 2A - Keeping Safe Game</p> <p>Activity 3 - Make an Internet Safety poster</p> <p>Activity 4- Write a story about finding the treasure safely</p> <p>Activity 5 - Design and fill a treasure chest</p> <p>Activity 6A - Song and Dance</p> <p>Activity 7 - "Be a Protector" board game</p> <ul style="list-style-type: none"> • Smartie The Penguin story from KidSMART Early Surfers 		<p>Inaccurate information online; Captain Kara and Winston's SMART Adventure (KnowITall), chapter 2, "What is Reliable?"</p> <p>Unsolicited emails and attachments; Captain Kara and Winston's SMART Adventure (KnowITall), chapter 1, "What should you keep Accept?"</p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
<p>Week 6</p>	<p>Suggested Home Learning</p>			
<p>I have deliberately left this week as I think that the other weeks have a lot of content that could be done over more than 1 week</p>	<p>Being safe online - using Facebook etc</p> <p>Watch an episode of 'Catfish' that shows how easy it is to be duped by others pretending to be someone there not online</p>			