





**Churchill Park School**  
**Mid Term Plan – Key Stage - - Food and Festivals**

	Week 1	Week 2	Week 3	Week 4	Week 5
Computing	<p><b>Objective:</b> To create/find images of African / Indian food.</p> <p><b>Success Criteria:</b>  <b>Support:</b> I can use ICT to express ideas (S7)  <b>Core:</b> Use technology purposefully to create, organise, store, manipulate and retrieve digital content. (S12)  <b>Extension:</b> Collaborate on a piece of work via the internet.(S15)            LOtC: Visit the Supermarket to look at examples of imported African / Indian foods.  <b>SMSC:</b> Use of imagination and creativity in learning.            Using IT: Computers / laptops / tablets intensive interactive table  <b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>Find pictures of different Indian / African food on the internet. Make a collage.</li> <li><a href="https://www.purplemash.com/#app/pap/food/fruit_bowl_new">https://www.purplemash.com/#app/pap/food/fruit_bowl_new</a> (students to 'fill' their own fruit bowl)</li> <li><a href="https://www.purplemash.com/app/tools/2paintapic">https://www.purplemash.com/app/tools/2paintapic</a> Choose a 'medium' with which to draw an African / Indian food of interest.</li> <li>Produce an information poster about the food: Where is it grown, what temp does it need, is it popular? Traditional? Do we eat it here in England?</li> </ul>	<p><b>Objective:</b> To look at artwork indigenous to African / Indian countries.</p> <p><b>Success Criteria:</b>  <b>Support:</b> I can use ICT to express ideas (S7)  <b>Core:</b> Use technology purposefully to create, organise, store, manipulate and retrieve digital content. (S12)  <b>Extension:</b> Collaborate on a piece of work via the internet.(S15)            LOtC:  <b>SMSC:</b> Use of imagination and creativity in learning.            Using IT: Computers / laptops / tablets intensive interactive table  <b>Suggested Activities:</b>  <b>Purple Mash Paint project:</b></p> <ul style="list-style-type: none"> <li><a href="https://www.purplemash.com/site#app/pap/animals/elephant">https://www.purplemash.com/site#app/pap/animals/elephant</a> Colour an animal</li> <li><a href="https://www.purplemash.com/site#app/pap/celebrations/mehndi">https://www.purplemash.com/site#app/pap/celebrations/mehndi</a></li> <li><a href="https://www.purplemash.com/site#app/pap/pattern/myafricanpatterns">https://www.purplemash.com/site#app/pap/pattern/myafricanpatterns</a></li> </ul>	<p><b>Objective:</b> To research different aspects of the Victorian era.</p> <p><b>Success Criteria:</b>  <b>Support:</b> I can use ICT to express ideas (S7)  <b>Core:</b> Use technology purposefully to create, organise, store, manipulate and retrieve digital content. (S12)  <b>Extension:</b> Collaborate on a piece of work via the internet.(S15)            LOtC: Visit King's Lynn Museum  <b>SMSC:</b> Value pupil's questions and allow them space for their own thoughts and ideas.            Using IT: Computers / laptops / tablets intensive interactive table  <b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li><a href="https://www.purplemash.com/#app/mashcam/queenvictoriacam">https://www.purplemash.com/#app/mashcam/queenvictoriacam</a> (put yourself in the place of Queen Victoria and write a speech bubble / thought bubble). Print off a picture with a space for your face. (Option available for Victorian Lady or Gentlemen.)</li> <li><a href="https://content.espresso.co.uk/espresso/modules/t2_victorians/index.html">https://content.espresso.co.uk/espresso/modules/t2_victorians/index.html</a> as a basis to look at working / home life / School / transport in Victorian Times.</li> </ul>	<p><b>Objective:</b> To produce a formal piece of writing</p> <p><b>Success Criteria:</b>  <b>Support:</b> I can use ICT to express ideas (S7)  <b>Core:</b> Use technology purposefully to create, organise, store, manipulate and retrieve digital content. (S12)  <b>Extension:</b> Collaborate on a piece of work via the internet.(S15)            LOtC: Visit a library.  <b>SMSC:</b> Value pupil's questions and allow them space for their own thoughts and ideas.            Using IT: Computers / laptops / tablets intensive interactive table  <b>Suggested Activities:</b>  <b>Fact sheet on Safari Animals</b></p> <ul style="list-style-type: none"> <li><a href="https://www.purplemash.com/site#app/pup/safarianimals">https://www.purplemash.com/site#app/pup/safarianimals</a></li> </ul> <p><b>Write a postcard about your experiences on Safari:</b></p> <ul style="list-style-type: none"> <li><a href="https://www.purplemash.com/site#app/postcards/african_safari">https://www.purplemash.com/site#app/postcards/african_safari</a></li> </ul> <p><b>Write a Postcard from your visit to the Taj Mahal:</b>  <a href="https://www.purplemash.com/site#app/postcards/taj_mahal2">https://www.purplemash.com/site#app/postcards/taj_mahal2</a></p>	<p><b>Objective:</b> To learn about the African folklore 'Anansi'</p> <p><b>Success Criteria:</b>  <b>Support:</b> I can use ICT to express ideas (S7)  <b>Core:</b> Use technology purposefully to create, organise, store, manipulate and retrieve digital content. (S12)  <b>Extension:</b> Collaborate on a piece of work via the internet.(S15)            LOtC:  <b>SMSC:</b> Value pupil's questions and allow them space for their own thoughts and ideas.            Using IT: Computers / laptops / tablets intensive interactive table  <b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>Listen to a story from Anansi:  <a href="http://myths.e2bn.org/mythsandlegends/story11717-anansi-brings-stories-to-the-world.html">http://myths.e2bn.org/mythsandlegends/story11717-anansi-brings-stories-to-the-world.html</a></li> <li><a href="http://www.iboard.co.uk/iwb/Anansi-and-Tiger-Storyboarder-150">http://www.iboard.co.uk/iwb/Anansi-and-Tiger-Storyboarder-150</a> Create a storyboard :</li> </ul>  <ul style="list-style-type: none"> <li>A range of interactive activities (musical and listening)</li> </ul> 
		Week 6	Week 7	Week 8	Week 9



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<p><b>Objective:</b> To research different aspects of Africa or India</p> <p><b>Success Criteria:</b>  <b>Support:</b> : I can use ICT to express ideas (S7)  <b>Core:</b> Use technology purposefully to create, organise, store, manipulate and retrieve digital content. (S12)  <b>Extension:</b> Collaborate on a piece of work via the internet.(S15)  <b>LOtC:</b>  <b>SMSC:</b> Value pupil's questions and allow them space for their own thoughts and ideas.  <b>Using IT:</b> Computers / laptops / tablets intensive interactive table</p> <p><b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>• To recreate a flag from one of the countries using wordpaint.</li> <li>• To list foods found in Africa or India</li> <li>• To list places / landmarks</li> <li>• To list leaders of African / Indian Countries</li> <li>• To produce a factfile on Mother Theresa or Nelson Mandela</li> </ul>	<p><b>Objective:</b></p> <p><b>Success Criteria:</b>  <b>Support:</b>  <b>Core:</b>  <b>Extension:</b>  <b>LOtC:</b>  <b>SMSC</b>  <b>Using IT:</b></p> <p><b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Objective:</b></p> <p><b>Success Criteria:</b>  <b>Support:</b>  <b>Core:</b>  <b>Extension:</b>  <b>LOtC:</b>  <b>SMSC</b>  <b>Using IT:</b></p> <p><b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Objective:</b></p> <p><b>Success Criteria:</b>  <b>Support:</b>  <b>Core:</b>  <b>Extension:</b>  <b>LOtC:</b>  <b>SMSC</b>  <b>Using IT:</b></p> <p><b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>Objective:</b></p> <p><b>Success Criteria:</b>  <b>Support:</b>  <b>Core:</b>  <b>Extension:</b>  <b>LOtC:</b>  <b>SMSC</b>  <b>Using IT:</b></p> <p><b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
<b>Week 11</b>				
<p><b>Objective:</b></p> <p><b>Success Criteria:</b>  <b>Support:</b>  <b>Core:</b>  <b>Extension:</b>  <b>LOtC:</b>  <b>SMSC</b>  <b>Using IT:</b></p> <p><b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p><b><i>There are only 6 weeks planned as classes alternate between computing and food tech.</i></b></p>			<p style="text-align: center;"><b>Suggested Home Learning</b></p> <ul style="list-style-type: none"> <li>• Look on the internet for different festivals</li> <li>• Make African patterns</li> <li>• Make an African Headdress to wear.</li> <li>• Make an African Mask</li> <li>• Make a 3D model of Taj Mahal</li> </ul>