



Churchill Park School

Mid Term Plan – Key Stage -3 Yr7/8 – Food and festivals

Geography

	Week 1	Week 2	Week 3	Week 4	Week 5
	<p>Objective: To be able find Brazil on a world map.</p> <p>Success Criteria: Support: S6 I can answer simple questions about places. I can use basic geographical vocabulary to identify familiar places and Environments. I can demonstrate understanding of the difference between natural and manmade features of a place. S7 I can say/demonstrate preferences relating to natural and manmade features of places. I can identify key human features (eg town, village, shop, farm). Core: S10 I can answer some questions about what they have seen and/or observed. S11 I can discuss the main topic in a nonfiction book. Extension: S12 I can compare photos of different places. I can use pictures and photographs to identify physical features. I can use pictures and photographs to identify human features. I can identify sea and land on a map and globe. I can identify water features on a simple map. LOtC: SMSC: Using IT: google earth Suggested Activities:</p> <ul style="list-style-type: none"> Use atlases and globes to find Brazil Write address for Brasilia, putting on country , continent etc Place Brazil on a map, put on surrounding oceans, continents. On map of south America place main cities brasiliaRio, Sao Paulo, rivers, surrounding countries, natural features. 	<p>Objective: To be able to identify natural and manmade features of Brazil</p> <p>Success Criteria: Support: S6 I can answer simple questions about places. I can use basic geographical vocabulary to identify familiar places and Environments. I can demonstrate understanding of the difference between natural and manmade features of a place. S7 I can say/demonstrate preferences relating to natural and manmade features of places. I can identify key human features (eg town, village, shop, farm). Core: S10 I can answer some questions about what they have seen and/or observed. S11 I can discuss the main topic in a nonfiction book. Extension: S12 I can compare photos of different places. I can use pictures and photographs to identify physical features. I can use pictures and photographs to identify human features. I can identify sea and land on a map and globe. I can identify water features on a simple map. LOtC: SMSC: Using IT: google earth Suggested Activities:</p> <ul style="list-style-type: none"> Using photos identify manmade and natural features of Brazil. Place these on a map of Brazil. On maps of Brazil put information about weather, population, land use 	<p>Objective: To know about the natural features of Brazil</p> <p>Success Criteria: Support: S6 I can answer simple questions about places. I can use basic geographical vocabulary to identify familiar places and Environments. S7 I can say/demonstrate preferences relating to natural features of places. S8 I can recognize natural features of a place. I can use simple geographical language to communicate ideas location. Core: S10 I can answer some questions about what they have seen and/or observed. S11 I can discuss the main topic in a nonfiction book. I can use pictures for information in non fiction books. Extension: S12 I can compare photos of different places. I can use pictures and photographs to identify physical features. I can identify physical features of a landscape. LOtC: SMSC: Using IT: Google Suggested Activities:</p> <ul style="list-style-type: none"> Research information for a natural feature in Brazil, rain forest, amazon river, highlands, Mato Grosso, Iguazu falls, Corcovado, sugarloaf mountain, Copacabana beach, Ipanema beech. Look at photos and describe what they see. 	<p>Objective: To know about the natural features of Brazil</p> <p>Success Criteria: Support: S6 I can answer simple questions about places. I can use basic geographical vocabulary to identify familiar places and Environments. S7 I can say/demonstrate preferences relating to natural features of places. S8 I can recognize natural features of a place. I can use simple geographical language to communicate ideas location. Core: S10 I can answer some questions about what they have seen and/or observed. S11 I can discuss the main topic in a nonfiction book. I can use pictures for information in non fiction books. Extension: S12 I can compare photos of different places. I can use pictures and photographs to identify physical features.S13 I can identify physical features of a landscape. LOtC: SMSC: Using IT: google Suggested Activities:</p> <ul style="list-style-type: none"> Make a fact file for natural feature in Brazil. 	<p>Objective: To know about the manmade features of Brazil</p> <p>Success Criteria: Support: S6 I can answer simple questions about places. I can use basic geographical vocabulary to identify familiar places and Environments. S7 I can say/demonstrate preferences relating to manmade features of places. I can identify key human features. S8 I can recognize manmade features of a place. I can use simple geographical language to communicate ideas location. Core: S10 I can answer some questions about what they have seen and/or observed. S11 I can discuss the main topic in a nonfiction book. I can use pictures for information in non fiction books. Extension: S12 I can compare photos of different places. I can use pictures and photographs to identify human features.S13 I can identify human features of a landscape. LOtC: SMSC: Using IT: google Suggested Activities:</p> <ul style="list-style-type: none"> Research information for a human feature in Brazil,Rio de Janerio, SanPaulo, Christ the redeemer Look at photos and describe what they see.
	<p>Week 6</p> <p>Objective: To know about the human features of Brazil</p> <p>Success Criteria: Support: S6 I can answer simple questions about places. I can use basic geographical vocabulary to identify familiar places and Environments. S7 I can say/demonstrate preferences relating to manmade features of places. S8 I can recognize manmade features of a place. I can use simple geographical language to communicate ideas location. Core: S10 I can answer some questions about what they have seen and/or observed. S11 I can discuss the main topic in a nonfiction book. I can use pictures for information in non fiction books. Extension: S12 I can compare photos of different places. I can use pictures and photographs to identify human features.S13 I can identify human features of a landscape. LOtC:</p>	<p>Week 7</p> <p>Objective: To be able find Italy on a world map.</p> <p>Success Criteria: Support: S6 I can answer simple questions about places. I can use basic geographical vocabulary to identify familiar places and Environments. I can demonstrate understanding of the difference between natural and manmade features of a place. S7 I can say/demonstrate preferences relating to natural and manmade features of places. I can identify key human features (eg town, village, shop, farm). Core: S10 I can answer some questions about what they have seen and/or observed. S11 I can discuss the main topic in a nonfiction book. Extension: S12 I can compare photos of different places. I can use pictures and photographs to identify physical features. I can use pictures and photographs to identify human features. I can</p>	<p>Week 8</p> <p>Objective: To be able to identify natural and manmade features of Italy</p> <p>Success Criteria: Support: S6 I can answer simple questions about places. I can use basic geographical vocabulary to identify familiar places and Environments. I can demonstrate understanding of the difference between natural and manmade features of a place. S7 I can say/demonstrate preferences relating to natural and manmade features of places. I can identify key human features (eg town, village, shop, farm). Core: S10 I can answer some questions about what they have seen and/or observed. S11 I can discuss the main topic in a nonfiction book. Extension: S12 I can compare photos of different places. I can use pictures and photographs to identify physical features. I can use pictures and photographs to identify human features. I can</p>	<p>Week 9</p> <p>Objective: To know about the natural features of Italy</p> <p>Success Criteria: Support: S6 I can answer simple questions about places. I can use basic geographical vocabulary to identify familiar places and Environments. S7 I can say/demonstrate preferences relating to natural features of places. S8 I can recognize natural features of a place. I can use simple geographical language to communicate ideas location. Core: S10 I can answer some questions about what they have seen and/or observed. S11 I can discuss the main topic in a nonfiction book. I can use pictures for information in non fiction books. Extension: S12 I can compare photos of different places. I can use pictures and photographs to identify physical features. I can identify physical features of a landscape. LOtC:</p>	<p>Week 10</p> <p>Objective: To know about the natural features of Italy</p> <p>Success Criteria: Support: S6 I can answer simple questions about places. I can use basic geographical vocabulary to identify familiar places and Environments. S7 I can say/demonstrate preferences relating to natural features of places. S8 I can recognize natural features of a place. I can use simple geographical language to communicate ideas location. Core: S10 I can answer some questions about what they have seen and/or observed. S11 I can discuss the main topic in a nonfiction book. I can use pictures for information in non fiction books. Extension: S12 I can compare photos of different places. I can use pictures and photographs to identify physical features.S13 I can identify physical features of a landscape. LOtC:</p>



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<p>SMSC: Using IT: google Suggested Activities:</p> <ul style="list-style-type: none"> • Make a fact file for manmade feature in Brazil. 	<p>identify sea and land on a map and globe. I can identify water features on a simple map. LOtC: SMSC: Using IT: google earth Suggested Activities:</p> <ul style="list-style-type: none"> • Use atlases and globes to find Italy • Write address for Rome, putting on country , continent etc • Place Rome on a map, put on surrounding oceans, continents. • On map of Europe place main cities, rivers, surrounding countries, natural features. 	<p>identify sea and land on a map and globe. I can identify water features on a simple map. LOtC: SMSC: Using IT: google earth Suggested Activities:</p> <ul style="list-style-type: none"> • Using photos identify manmade and natural features of Italy. Place these on a map of Italy. • On maps of Italy put information about weather, population, land use 	<p>SMSC: Using IT: Google Suggested Activities:</p> <ul style="list-style-type: none"> • Research information for a natural feature in Italy, Amalfi coast, Mount Vesuvius, Sardinia, Po valley, Venetian plain, Sicily, Apennine mountains, Alps, Monte Bianco, Lake Garda • Look at photos and describe what they see. 	<p>SMSC: Using IT: google Suggested Activities:</p> <ul style="list-style-type: none"> • Make a fact file for natural feature in Italy. •
<p>Week 11</p>	<p>Week 12</p>			<p>Suggested Home Learning</p>
<p>Objective: To know about the manmade features of Italy</p> <p>Success Criteria: Support: S6 I can answer simple questions about places. I can use basic geographical vocabulary to identify familiar places and Environments. S7 I can say/demonstrate preferences relating to manmade features of places. I can identify key human features. S8 I can recognize manmade features of a place. I can use simple geographical language to communicate ideas location. Core: S10 I can answer some questions about what they have seen and/or observed. S11 I can discuss the main topic in a nonfiction book. I can use pictures for information in non fiction books. Extension: S12 I can compare photos of different places. I can use pictures and photographs to identify human features.S13 I can identify human features of a landscape. LOtC: SMSC: Using IT: google Suggested Activities:</p> <ul style="list-style-type: none"> • Research information for a human feature in Italy, Vatican, Venice leaning tower of pisa, Colosseum, Milan cathedral, <p>Look at photos and describe what they see.</p>	<p>Objective: To know about the human features of Italy</p> <p>Success Criteria: Support: S6 I can answer simple questions about places. I can use basic geographical vocabulary to identify familiar places and Environments. S7 I can say/demonstrate preferences relating to manmade features of places. S8 I can recognize manmade features of a place. I can use simple geographical language to communicate ideas location. Core: S10 I can answer some questions about what they have seen and/or observed. S11 I can discuss the main topic in a nonfiction book. I can use pictures for information in non fiction books. Extension: S12 I can compare photos of different places. I can use pictures and photographs to identify human features.S13 I can identify human features of a landscape. LOtC: SMSC: Using IT: google Suggested Activities:</p> <ul style="list-style-type: none"> • Make a fact file for manmade feature in Italy. 			<ul style="list-style-type: none"> • Looking at pictures of places and describing them. • Looking at maps and globes and finding important places.