



Churchill Park School  
**Mid Term Plan – Key Stage - - Food and Festivals**

|           | Week 1   | Week 2   | Week 3  | Week 4  | Week 5   |
|-----------|--|--|---|---|--|
| Computing | <p><b>Objective:</b> Identify uses of everyday technology (in our lives)</p> <p><b>Success Criteria:</b><br/> <b>Support:</b> I can begin to experience what technology is used in school(S11)<br/> <b>Core:</b> I can begin to use technology in school(S11)<br/> <b>Extension:</b> I can use technology in school and communicate how ICT might be used in school(S11)<br/> <b>LOtC:</b> Technology walk.<br/> <b>SMSC:</b><br/>           Using IT: I-Pad, Photocopier, Washing Machines.<br/> <b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>• Technology walk around the school finding different items of technology.</li> <li>• Pupils to begin to use technology. Ipad to take pictures. Use the washing machine, photocopier etc.</li> <li>• Pupils to feedback what they have found.</li> <li>• Pupils to find pictures of the different items of technology within the school.</li> <li>• Pupils to begin to think of how ICT is used in day today living.</li> <li>• Can pupils use technology independently?</li> <li>• Pupils to import a picture they have taken onto a word document and resize.</li> </ul> | <p><b>Objective:</b> Identify uses of everyday technology (in our lives)</p> <p><b>Success Criteria:</b><br/> <b>Support:</b> I can recognise the importance of staying safe on-line(S11)<br/> <b>Core:</b> I can begin to describe the importance of being safe on-line(S11)<br/> <b>Extension:</b> I can explain why it's important to stay safe on line(S11)<br/> <b>LOtC:</b><br/> <b>SMSC</b><br/>           Using IT: Computer / Laptops<br/> <b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>• In class discuss</li> <li>• Appropriate websites</li> <li>• Appropriate emails / Chat lines</li> <li>• Social media (Facebook)</li> <li>• Information that shouldn't be given out on line.</li> <li>• Meeting people from the internet.</li> <li>• In groups do the staying safe on line quiz?</li> <li>• In groups look at different staying safe online scenarios</li> </ul> <p><a href="https://www.youtube.com/watch?v=-nMUbHuffO8">https://www.youtube.com/watch?v=-nMUbHuffO8</a></p> <p><a href="https://www.youtube.com/watch?v=y-k4q6V7ERc">https://www.youtube.com/watch?v=y-k4q6V7ERc</a></p> | <p><b>Objective:</b> Identify uses of everyday technology (in our lives)</p> <p><b>Success Criteria:</b><br/> <b>Support:</b> I can recognise the importance of staying safe online(S11)<br/> <b>Core:</b> I can begin to describe the importance of being safe online(S11)<br/> <b>Extension:</b> I can explain the why its important to stay online(S11)<br/> <b>LOtC:</b><br/> <b>SMSC</b><br/>           Using IT: Computer / Laptops<br/> <b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>• Revisit the key messages from the previous lesson.</li> <li>• Create a poster that will keep others in school safe when online.</li> </ul> | <p><b>Objective:</b> Identify uses of everyday technology (in our lives)</p> <p><b>Success Criteria:</b><br/> <b>Support:</b> I can visit and use some of my favorite websites<br/> <b>Core:</b> I can visit and use some of my favorite websites and search for them using google.<br/> <b>Extension:</b> I can visit and use some of my favorite website and type in the correct website address. I can use links on the website to visit other websites.<br/> <b>LOtC:</b><br/> <b>SMSC</b><br/>           Using IT: Computer / Laptops<br/> <b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>• Pupils to choose a website to look at.</li> <li>• Use google to search for the web page</li> <li>• Pupils to type the web site address in without using google.</li> <li>• What can they see on the website?<br/>Colours, logos, pictures etc</li> <li>• Is there a menu that takes them to other sections of the website?</li> <li>• Explore the website; allow them to find different sections of the website.</li> <li>• Is there links to other websites on the web page?</li> <li>• Pupils to use the links to go on different web pages.<br/><a href="http://www.bbc.co.uk/news">http://www.bbc.co.uk/news</a><br/><a href="http://www.bbc.co.uk/cbbc">http://www.bbc.co.uk/cbbc</a></li> </ul> | <p><b>Objective:</b> Identify uses of everyday technology (in our lives)</p> <p><b>Success Criteria:</b><br/> <b>Support:</b> I can experience using technology to open and create an email(S12)<br/> <b>Core:</b> I can begin to use technology to open and create an email(S12)<br/> <b>Extension:</b> I can use technology to open and create an email(S12)<br/> <b>LOtC:</b><br/> <b>SMSC</b><br/>           Using IT: Computers / Laptops.<br/> <b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>• Using pupils email account, Create an email that can be sent to a pupil in the class reviewing a recipe they have recently made.</li> <li>• Can pupils put a link on the email that would direct the recipient of the email to a website for the recipe.</li> <li>• Using pupils email accounts create an email that could be sent home sharing recent piece of good work.</li> <li>• Using an I-Pad Pupils to take a picture of their work and add it to an attachment.</li> </ul> |



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|--|---|--|--|--|--|
|  | <p><b>Week 6</b></p> <p><b>Objective:</b> Identify uses of everyday technology (in our lives)</p> <p><b>Success Criteria:</b><br/> <b>Support:</b> I can experience using technology to create digital contexts(S12)<br/> <b>Core:</b> I can Begin to use technology to create digital contexts(S12)<br/> <b>Extension:</b> I can use technology purposefully to create digital content(S12)<br/> <b>LOtC:</b><br/> <b>SMSC:</b> If you can imagine it you can create it.<br/> <b>Using IT:</b> I-Pad<br/> <b>Suggested Activities:</b></p> <ul style="list-style-type: none"> <li>• Using I movie to create a short factfile about a Festival they have researched</li> <li>• Pupils to film each other make the presentations.</li> <li>• Pupils to feedback how they felt the presentations went.</li> <li>• Pupils to edit the film.</li> </ul> | <p><b>Suggested Home Learning</b></p> <ul style="list-style-type: none"> <li>• Do a technology walk around the house to find what different technology in there is in your house.</li> <li>• Reinforce the importance of staying safe online.</li> <li>• If possible pupils could open an email that they sent home and resend one back to school.</li> <li>• Your child could continue to look at their favourite website at home.</li> </ul> |  |  |  |
|  |   | <p><i>There are only 6 weeks planned as classes alternate between computing and food tech.</i></p>   |  |  |  |