



Churchill Park School

Medium Term Plan – Key Stage 3 Yr 9 - - Books and Authors

	Week 1	Week 2	Week 3	Week 4	Week 5
History	<p>Objective: To study the causes of WW2.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous. S13 Describe an artefact in some detail. LOtC: Re-enact the movements of different countries on a large scale map in a park or on the playground SMSC: Consider how both sides felt, what were the consequences of their actions? Using IT: Use interactive maps and websites for research http://www.bbc.co.uk/schools/primaryhistory/world_war2/world_at_war/ http://history.parkfieldict.co.uk/world-war-ii/why-did-world-war-ii-start Suggested Activities:</p> <ul style="list-style-type: none"> Are there any valid reasons for war? Do the same reasons exist today? Work in pairs or small groups to make information posters/presentations 	<p>Objective: To learn key facts about Neville Chamberlain and Winston Churchill.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous. S13 Describe an artefact in some detail.</p> <p>LOtC: Practice giving a speech in a large outside speech as if you were talking to a large crowd SMSC: Consider how these men felt with so much responsibility and big decisions to make. Was there a “war culture”? Using IT: Use websites for research. http://primaryfacts.com/685/neville-chamberlain-facts-and-information/ http://www.bbc.co.uk/schools/primaryhistory/famouspeople/winston_churchill/ http://www.projectbritain.com/calendar/january/churchill.html Suggested Activities:</p> <ul style="list-style-type: none"> Act out the roles of both men, dress up in costumes, learn quotes from them. Video any re-enactments 	<p>Objective: To learn key facts about Adolf Hitler.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous. S13 Describe an artefact in some detail.</p> <p>LOtC: Practice giving a speech in a large outside speech as if you were talking to a large crowd SMSC: Could you do the things that Hitler did? Consider the idea of conscience and right and wrong. Using IT: Use websites for research. http://www.dfindout.com/uk/history/world-war-ii/adolf-hitler/ http://kids.britannica.com/elementary/article-353254/Adolf-Hitler? Suggested Activities:</p> <ul style="list-style-type: none"> Learn about Hitler’s life and what he did Are there any clues from his childhood that hint at what he would do as an adult? Learn key facts about him. Listen to some of his speeches, how do they make you feel when you listen to them? 	<p>Objective: To create a timeline of key dates throughout the course of WW2.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous. S13 Describe an artefact in some detail.</p> <p>LOtC: Role play being a soldier during WW2, try carrying survival packs and running long distances. SMSC: Consider the comradery between soldiers, what do we mean by band of brothers? Using IT: Use the internet to find pictures of key events and print out. http://www.primaryresources.co.uk/history/history1.htm http://www.scholastic.com/teachers/article/world-war-ii-timeline Suggested Activities:</p> <ul style="list-style-type: none"> Hold a group discussion about what the key facts and dates are from WW2. Then create a washing line timeline so that the posters/symbols and dates can be displayed in chronological order. 	<p>Objective: The learn about the Blitz and evacuation.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous. S13 Describe an artefact in some detail.</p> <p>LOtC: Stand in the playground and listen for planes, how loud are they? Are they close or far away? Are they frightening? How would you feel if they were flying lower over your house and school? SMSC: How would you feel during the blitz? Would you want to be evacuated? Using IT: Use websites to find out what life during the blitz was like. http://www.twinkl.co.uk/resource/t2-h-5053-the-blitz-powerpoint http://www.bbc.co.uk/schools/primaryhistory/world_war2/evacuation/ http://www.iwm.org.uk/history/the-evacuated-children-of-the-second-world-war Suggested Activities:</p> <ul style="list-style-type: none"> Make a gas mask box Write a diary entry from the point of view of a child living in London Write a diary entry from the point of view of an evacuee Read extracts from Goodnight Mr Tom or watch the film.
		<p style="text-align: center;">Week 6</p> <p>Objective: To learn who Anne Frank was, why do we know about her today, where she lived, and her family.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous.</p>	<p style="text-align: center;">Week 7</p> <p>Objective: To learn about what happened to Anne Frank. To read excerpts from her diary and imagine life as Anne Frank.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous.</p>	<p style="text-align: center;">Week 8</p> <p>Objective: To learn what the Holocaust was, who was involved and where the concentration camps were.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous.</p>	<p style="text-align: center;">Week 9</p> <p>Objective: To gain understanding of what life was like in a camp from the point of view of a prisoner and as a guard.</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous.</p>



Churchill Park School
Medium Term Plan – Key Stage 3 Yr 9 - - Books and Authors

<p>famous. S13 Describe an artefact in some detail.</p> <p>LOtC: SMSC: How would you feel if you were Anne? Do you think understood why she was treated the way she was? Using IT: http://www.annefrank.org.uk/learn-zone/resources</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • Research Anne’s life story • Produce a poster or presentation about her 	<p>famous. S13 Describe an artefact in some detail.</p> <p>LOtC: SMSC: Practice “living” in a very small space where you can’t move around much or make any noise. Is it easy or difficult? How long could you stay like that for? Using IT: Suggested Activities:</p> <ul style="list-style-type: none"> • Write a diary as if you were Anne • Write a diary as if you were a member of Anne’s family 	<p>famous. S13 Describe an artefact in some detail.</p> <p>LOtC: For a short period of time, experience what it feels like being outside with no jumper or coat or any clothing to keep you warm. SMSC: Was the Holocaust a good or bad thing? Consider how the people involved felt? What would you do if you were asked to do something that you knew was wrong or would hurt someone else? Using IT: Use the internet to find maps of camp locations. Use reference books and copy the maps. http://www.bbc.co.uk/newsround/16690175 http://www.watchknowlearn.org/Category.aspx?CategoryID=3235</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • Using words or symbols, write short sentences about what the Holocaust was and when it happened. • Explore any memorials to the Holocaust. • How do we know it happened? Watch any suitable news reports or listen to any accounts that aren’t too upsetting. 	<p>famous. S13 Describe an artefact in some detail.</p> <p>LOtC: SMSC: How would you feel if you and your family were moved to a camp? Using IT: Use websites for research Suggested Activities:</p> <ul style="list-style-type: none"> • Read excerpts from The Boy in Striped Pyjamas • Act out being a very strict guard telling everybody exactly what to do and when. • Imagine life as a prisoner, try eating similar food in the small portions to find out if they were well looked after. 	<p>LOtC: Try and camouflage yourself outside. SMSC: Was deception a good or bad thing in these examples? Using IT: Use websites for research. Suggested Activities:</p> <ul style="list-style-type: none"> • Look at examples of camouflage • Study photos of camouflage, dummy camps, razzle dazzle markings • Look at the stories of some of the famous spies • Look at Bletchley Park and the work done there.
Week 11				Suggested Home Learning
<p>Objective: To learn about the aftermath of WW2, what do we see in popular culture and its influences in the present day. How do we remember? (Art, poetry etc)</p> <p>Success Criteria: Support: S8 Use common words, signs, symbols to indicate the passage of time. Answer simple questions about historical stories and artefacts. Core: S10 Communicate knowledge pictorially. Discuss in more detail, information that can be observed in photographs. Describe/identify one feature of an artefact. Extension: S11 Answer questions about a historical story. S12 Can talk about how things change over time. Relate an artefact to a modern object. S12 Describe an artefact. S13 Show some knowledge of people studied. S13 Identify some people from the past who are famous. S13 Describe an artefact in some detail. LOtC: Visit a war memorial SMSC: How do we feel about what happened during WW2 today? Using IT: Watch some Remembrance Day services</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • Look at some of the advertising from the time • Keep Calm and Carry On examples 				<p>Use the local library to research the topics and subjects. Visit local museums or the Imperial War Museum and their websites. Read War Horse and/or the Boy in the striped pyjamas or Goodnight Mr. Tom.</p>



Medium Term Plan – Key Stage 3 Yr 9 - - Books and Authors

	<ul style="list-style-type: none">• Visit a war memorial• Listen to poems from Auden and Sassoon				
--	---	--	--	--	--