



Churchill Park School
Medium Term Plan – Key Stage 3 Yr 9 - - Books and Authors

<p>S12 I can identify sea and land on a map. S12 I can identify water features on a simple map. S13 I can identify human features of a landscape. S13 I can identify key differences from comparing photos of different places.</p> <p>LOtC: SMSC Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • Look at photos of towns in Norfolk including those the children live in. • Find them on a map. • Look at maps of a town in Norfolk e.g. Downham market Identify different features both human and physical. 	<p>S13 I can identify human features of a landscape. S13 I can identify key differences from comparing photos of different places.</p> <p>LOtC: SMSC Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • Look at photos of countryside in Norfolk including those the children live in. identify and discuss • Sort into human /physical features. 	<p>S12 I can identify sea and land on a map. S12 I can identify water features on a simple map. S13 I can identify human features of a landscape. S13 I can identify key differences from comparing photos of different places.</p> <p>LOtC: SMSC Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • Look at photos of countryside in Norfolk including those the children live in. • Find them on a map. • Look at maps of area's in Norfolk e.g. fens/broads Identify different features both human and physical. 	<p>human features. S13 I can identify human features of a landscape. S13 I can identify key differences from comparing photos of different places.</p> <p>LOtC: SMSC Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • Look at photos of the coast in Norfolk including those the children live in. identify and discuss • Sort into human /physical features. 	<p>human features. S12 I can identify sea and land on a map. S12 I can identify water features on a simple map. S13 I can identify human features of a landscape. S13 I can identify key differences from comparing photos of different places.</p> <p>LOtC: SMSC Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • Look at photos of costal areas in Norfolk including those the children live in. • Find them on a map. • Look at maps of area's in Norfolk e.g. wash/fishing villages/seaside Identify different features both human and physical.
Week 11				Suggested Home Learning
<p>Objective: To be able to describe the geographical features of Norfolk</p> <p>Success Criteria: Support: S8 I can recognize natural and manmade features of a place. S8 I can use resources given to me and my own observations to respond to simple questions. S8 I can use simple geographical language to communicate ideas locations, functions and roles. S9 I can ask questions about what I have seen. S9 I can use correctly use comparative terms. S9 I can use some geographical vocabulary. Core: S10 I can answer some questions about what I have seen or observed. S10 I can mark some features on a simple map. Extension: S11 I can discuss the main topic in a non-fiction book. S12 I can compare photos of different places. S12 I can use pictures and photos to identify physical features. S12 I can use pictures and photos to identify human features. S12 I can identify sea and land on a map. S12 I can identify water features on a simple map. S13 I can identify human features of a landscape. S13 I can identify key differences from comparing photos of different places. LOtC: Visit a war memorial SMSC Using IT:</p> <p>Suggested Activities:</p> <ul style="list-style-type: none"> • Looking at photos of physical and human features of Norfolk describe them and further sort them. • Locate and record them on a map are they in certain uses for areas of Norfolk? Any patterns. 				<p>Take photos of local areas and places that they have visited, talk about what is natural and what is manmade. Fins places on a map of Kings Lynn, local town and Norfolk.</p>