

Careers Education, Work Experience Volunteering and Enterprise at Churchill Park

Vision

At Churchill Park we strive to offer quality, meaningful work experience placements bringing multiple benefits to any young person, enabling them to explore their career options, develop their work-related skills, and build on their soft skills, self-confidence and abilities.

Our core aims:

- All pupils are accessing and engaged in a meaningful work experience opportunities.
- All pupils' transition to a variety of positive destinations.
- Includes information on a range of education or training options, including apprenticeship and other vocational pathways
- Impartial
- In the best interests of the students
- Meets the needs of the students

Work Experience

Unfortunately for many young disabled people, including young people with SEN, work experience is often ineffective or out of reach, and fails to help them achieve their goals. We understand that the opportunities we offer are not 'one size fits all'. Young people with SEND need a personalised careers curriculum. For pupils with learning difficulties, our careers programme may also incorporate a broader curriculum of independent living skills, social skills, communication skills and travel training delivered by our dedicated staff. Pupils with SEND need to have a tailored approach that takes into account their own pace of learning and unique abilities. This will involve providing a balance between different elements of their learning, such as class-based, work experience or enterprise activities.

Volunteering

At Churchill Park we see volunteering as an opportunity for pupils to be able to make a choice. Pupils have a choice over their participation in the task, with opportunities to observe frequency and duration of engagement. Volunteering is a personal choice so making room for both opt-in and opt-out activities should be made available. Volunteering at Churchill Park also goes with boundaries, so having the autonomy to opt-in sometimes and not at others would also be appropriate for pupils across all learning pathways - volunteers are precious resources and sometimes we need to say no, not today in order to look after ourselves best.

Curriculum Links

Our Careers programme involves harnessing the concepts, methods, perspectives and forms of explanation of the subjects taught in the school, for example:

- maths for numeracy, time management and finance
- science and technology for investigation, prediction and exploring the wide range of jobs in STEM
- literacy for self-presentation, telling your own story, writing occupational information, access of everyday information
- PSHCE for self-care, building safe relationships, assertiveness, negotiation, managing stress and emotional intelligence
- geography for independent travel, growth sectors of the economy, green living and working
- history for how work has changed and the future of work
- art for the design of work clothes, what to wear and the design of the work environment
- music for influencing the mood of consumers, work songs and planning a performance
- computing and digital technology for freeing pupils from the barriers of production such as handwriting difficulties or physically carrying books so that they can function at higher levels
- catering for producing food at home or in a catering environment

EYFS-Year6

As part of their core curriculum pupils will learn about

- Role play different professions and learn about work through story telling
- Learn about 'people who help us'
- Explore wants and needs, wishes and feelings around the future

Year 7, 8 and 9

- Pupil will explore and discuss different professions as part of their PSHE curriculum
- In Year 9 pupils transition plan will begin to evolve and pupils will be asked what they want for the future. Their EHCP will be amended with details about their future dreams
- Pupils continue develop skills for work such as; communication skills, self-care, building relationships, problem solving and following instructions.

Year 10 and 11

- Pupils continue to develop key skills to support them to develop their work based skills.
- Pupils explore post 16 pathways as part of their careers education. These are discussed further at Annual Review meeting and during PSHE lessons.
- Pupils attend a World of Work Day where they can learn about and participate in different professions
- Pupils complete work experience or volunteering (Duke of Edinburgh Bronze Award).
- All pupils have a one to one guidance interview with their teacher in school to discuss their future dreams (this is part of their Annual Review)
- As part of the PSHCE curriculum we will look at person centred planning.
- Pupils are offered an accredited course BTEC in a chosen area of interest.
- Pupils will be offered (where applicable) Functional Skills in Math and English
- Pupils will follow a Life Skills programme
- Pupils will follow the TITAN a travel independence programme ReAdy to Go!
- Year 10 pupils will have a visit to the local college and school Sixth Form
- Year 11 pupils will be supported to write their college application form
- Year 11 pupils will attend taster sessions between January and July to prepare them for their next educational placement
- We welcome visits from part pupils back to school to share their experiences. A have appreciated talking with these former pupils about their individual transitions and progress,

Year 12-14

- Pupils have their own Work experience and Enterprise long term plan then enables all its learners to participate and experience different work based learning across their 3 years of study.
- Pupils explore post 18 pathways at their Annual Review meeting and during PSHCE lessons.
- As part of the PSHCE curriculum we will look at person centred planning.
- Pupils visit and attend taster days at potential next educational placements.

Example of how Careers Education, Work Experience Volunteering and Enterprise are implement at Churchill park Academy

Pre-Formal	Semi Formal	Formal
Develop role-play activities relating to different work settings and organise visits and guided tours of different work places		
Exploration of 'Career Boxes'. They may like to explore different resources and items associated with a profession. These can be sensory to enhance the experience e.g. <ul style="list-style-type: none"> • Hairdressing (hair brushes and combs, products, water spray, hair bobbles, aprons and mirrors) • Constructions (tools, bricks/lego, hard hat) • Chef (bowls and spoons, scales, ingredients, apron, chef hat) • Doctor (First aid kit, uniform, stethoscope) 		
<p>For our pre-formal pupils volunteering is ultimately about helping, co-operation and personal choice. Helping can look like sharing an experience so opportunities to share and can include:</p> <ul style="list-style-type: none"> • Physio • daily routines together could be good e.g. placing mats side by side • exercise and movement in parallel <p>Helping can also look like small things that make someone else's job easier, and can link to personal care e.g.</p> <ul style="list-style-type: none"> • working on holding a pack of wipes during changing • using a switch to self operate an electrical item • feed themselves 	<p style="text-align: center;">Volunteering</p> <p>Duke of Edinburgh Pupils in KS4 will have the opportunity to work towards their Duke of Edinburgh bronze Award. Pupils must complete a minimum of three months' of volunteering over a two year period. Previous volunteering completed by KS4 pupils include:</p> <ul style="list-style-type: none"> • Stories of Lynn (museum) • TA in KWEST schools • Plantation Wood- Litter Picking • Allotment • Volunteering in school: office, gardening, maintenance, • Reading to young children • Cleaning <p>More information can be found: https://www.dofe.org/wp-content/uploads/2018/08/programme_ideas_-_volunteering.pdf</p>	

<p>Building in opportunities for two pupils to sense each other, etc.</p> <ul style="list-style-type: none"> Swimming TAC PAC Sensology Ressonance Board <p>If someone is having a sore or uncomfortable day providing opportunities to share a comforting or distracting thing e.g.</p> <ul style="list-style-type: none"> Bubbles Chocolate or another preferred activity. 	<p style="text-align: center;">Work Experience</p> <ul style="list-style-type: none"> Office Support: Photocopying, Resource making, Shredding paper,posting letters, delivering messages Gardening: weeding, planting seeds, tidying area Allotment: Building raised beds, planting seeds, weeding, growing vegetables, cleaning site, picking and distributing vegetables. Stationary Shop- Organising, stock take, taking orders, supplying orders Resource Swap Shop: Organising, stock take, taking orders, supplying orders Coffee Shop Friday: Making staff Coffee, tea and cakes, taking orders, delivering orders. Cleaning: Hovering, Mopping floors, cleaning the canteen, Restocking soaps in toilets Recycling: Collecting recycling, sorting recycling, taking it to the recycling bins KS4 Tuck Shop: Taking orders, making drinks and simple snacks, washing and tidying up School maintenance: Supporting site manager to complete tasks School events: setting up chairs, handing out flyers, meeting and greeting guests. Sensory Room; helping to set up a theme, making resources. 	
Pre-Formal	Semi Formal	Formal
<p>It may include activities that enable two or more people to share a task e.g. being invited to help pull lots of strips of fabric/ribbon from a box so they can be colour sorted or tidied away (a game slightly reminiscent of unpacking and sorting garments at a charity shop) – building anticipation and speed with the task over a few weeks could be fun, and you could differentiate it too by using different materials and applying the same skills to a different context. Treat the box like a delivery with curiosity about what it is we're going to help unpack and sort today. Add in song cues about What's In The Box and Helping etc.</p>	<p>Every Year we will offer pupils from Year 9+ to attend a World of Work Event. School will invite in local businesses to engage with our young people allowing them an opportunity to explore the profession,. They will talk about the role, offer examples of work they do and even let the pupils try an activity linked to the profession. In the past we have had pupils participate in activities such as: learn to brick lay, provide beauty treatments, stack shelves and use tills, decorate cakes, take part in performance, make crafts, post letters, care for an animal and clean.</p>	
<p>Pupils will participate in different schemes of work rather than qualifications. It will offer them an opportunity to make choices of different mini courses they would like to take part in developing; communication skills, life skills and independence. Allowing them to be successful at their own pace.</p>	<p>SLT and the school office will develop some volunteering tasks around messages or deliveries to classrooms e.g. dropping off daily fruit/veg snacks, registers, etc. Integrate with Big Macs or similar so delivery agents can announce their arrivals or pass on messages.</p>	<p>Formal learner will be offered the opportunity to receive so work experience off site. Previously we have had pupils work as TA's in other schools within out MAT. Teaching younger pupils how to play football read with them or help during playtime to entertain children.</p>
<p>Creating sensory stories: Helping to make resources for a story to share with others. Sensory stories could be about volunteers as virtual Meet and Greets e.g. a story about someone who volunteers as a race marshal at a water station in the London Marathon, someone who volunteers to help rescue beached whales or to crew a lifeboat, someone who volunteers in a food bank, someone who volunteers to entertain residents in a care home, etc.</p>		
<p style="text-align: center;">Enterprise</p> <p>All pupils will have opportunity to participate in charity days and events to help raise money. Pupils will participate by dressing up, making food and drinks to sell, host games and activities with their peers and guests.</p>		
<p>KS3, 4 and 5 pupils will have the opportunity to participate in the Shakespeare for Schools Festival and experience being in a professional performance company eventually performing at the Kings Lynn Corn Exchange</p>		
<p style="text-align: center;">Enterprise</p> <p>KS4 pupils will have opportunity to create their own enterprise project leading up to Christmas. They will develop a product to sell to parents and staff and donate money to their chosen charity. KS5 have their own Work experience and Enterprise long term plan then enables all its learners to participate and experience different work based learning across their 3 years of study.</p>		

Review Date Spring 2021

Looking into incorporating the Gatsby Benchmarks