

- Duke of Edinburgh
- Supporting pupils to make and sustain friendships
- Pupils complement each other (PATHS)
- Manners and willingness
- Pupils chat and enjoy each other's company
- Live equality learn equal project
- Weekend news
- Home school communications
- Challenging stereotypes

Respecting each other's point of view.



- Students work well in small groups, complete work and help each other
- RSE, PSHE, RE Curriculum- teach knowledge of other faiths and belief - staff model tolerance
- Celebrating different festivals and days of religious observance
- Restorative approach and circle time
- Participants of the church community

Respecting own and other's cultures, beliefs.



BRITISH VALUES

Formal Pathway



THE RULE OF LAW

Understanding the need for and following social rules and expectations.

Having a positive self-image and celebrating our differences.



- Pupils are eager to learn
- Pupils enjoy different stories
- Annual Review - chance to discuss and explore individual opinions and future plans
- Independent traveller scheme
- Inclusive ethos in school and a school core value.
- Celebration assemblies
- Star of the day, praise ,stickers, rewards, individual behaviour charts



Making decisions together, expressing an opinion and valuing the opinions of others.

- Pupils are listened to
- School council representatives are voted for
- House Captains are elected
- Pupils get to vote for class rewards or golden time activities
- Citizenship lessons
- Discussion of politics and what is happening in the news e.g. Brexit/ General elections
- Group work and collaborative work

- Titan / Highway Code
- Pupils want to please
- Smooth transitions
- Playground rules
- Queueing in the canteen
- Classroom rules and expectations
- Turn taking - e.g. line leader
- Social stories
- Zones of Regulation lesson
- Manners and expectations at the table
- Class jobs/ helper

- Helping
- PSHE, RSE and RE curriculum
- Star of the day
- Sensory and social stories
- Challenge stereotypes
- Weekend news and family links

- Staff support pupils to make and sustain friendships
- Pupils play together
- Classroom and behaviour management strategies encourage understanding
- Circle times
- PSHE, RSE and RE curriculum
- Food and Festivals
- Visiting speakers

- Class rules
- Playground rules
- Online safety rules
- Stranger danger
- Sticker charts and rewards
- Good / poor choices
- Social stories
- Manners and expectations at the table
- Queueing at the canteen
- Role models
- Class jobs/ helper

Respecting each other's point of view.



Respecting own and other's cultures, beliefs.



BRITISH VALUES



Understanding the need for and following social rules and expectations.

Having a positive self-image and celebrating our differences.



- Discovery and exploration
- Learning and learning from each other
- All about me (topic)
- Independence and independent learning
- Making
- Choosing challenges
- PSHE lessons and Life skills lessons
- Star of the day

Semi -Formal Pathway



Making decisions together, expressing an opinion and valuing the opinions of others.

- Turn taking
- Sharing
- School council representative
- Collective agreement on school rules
- Communication- making choices

- Sharing resources
- Sharing space
- Turn taking
- Playing alongside each other
- Singing - all the time
- Challenge stereotypes



MUTUAL RESPECT

Respecting each other's point of view.

- Turn taking
- Sharing spaces
- Playing alongside
- Noise/visual/light levels- environmental controls
- Themed curriculum
- Excursions -e.g. church visits
- Staff role model and support pupils to make friendships
- Use of stories from different faiths

Respecting own and other's cultures, beliefs.



TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS



THE RULE OF LAW

- Engagement in group sessions
- Classroom expectations
- Transition expectations -e. g. walking to the dining hall
- Behaviour plans
- Social stories
- Listening to the teacher
- Following action songs and games

Understanding the need for and following social rules and expectations.



BRITISH VALUES

EYFS and KS1

Having a positive self-image and celebrating our differences.



INDIVIDUAL LIBERTY

- PECS
- Encouraging independence - coats, shoes,
- Child led learning - pupils are free to choose their activities- continuous provision and outdoor learning activities.



DEMOCRACY

- Making choices:
 - Choose your learning
 - PECS
 - Food choices
- Accepting the consequences of a choice

Making decisions together, expressing an opinion and valuing the opinions of others.

- Working with others
- Team work
- Woodland craft to make religious artefacts
- Stories from different faiths and beliefs

Respecting own and other's cultures, beliefs.



- Exploring within boundaries
- Clear rules and expectations for behaviour when outdoors
- Being safe / safety rules
- Adhering to the risk assessment

Understanding the need for and following social rules and expectations.

- Team work
- Working with others

Respecting each other's point of view.



BRITISH VALUES

Learning Outside the Classroom



- Choosing activities
- Job roles within a team

Making decisions together, expressing an opinion and valuing the opinions of others.

Having a positive self-image and celebrating our differences.



- Trying new experiences
- Job roles within a team

- Interactions and play between pupils
- Pupils displaying affection towards peers - demonstrating he feels a part of the class community that is gradually developing an identity.
- Developing relationships through sharing experiences;
 - Cooking
 - Playing
 - Games



Respecting each other's point of view.

- Transitioning across classes
- Pupils learning to share spaces and tolerate noises
- Pupils using timers to learn and tolerate waiting.
- Use of stories representing different faiths



Respecting own and other's cultures, beliefs.



BRITISH VALUES

Pre- Formal Pathway



THE RULE OF LA

Understanding the need for and Following social rules and expectations.



INDIVIDUAL
LIBERTY

Having a positive self-image and celebrating our differences.

- Develop attention and focus
- Behaviour and emotional self-regulation- zones of regulation lessons and behaviour management techniques
- Developing independence
- House points system - develop self-esteem and self-worth



DEMOCRACY

Making decisions together, expressing an opinion and valuing the opinions of others.

- Learning to speak - increased verbal communication - expressing a choice (KS2)
- PECs, Signing
- Making choices through learning life skills - e.g. making a sandwich (KS4)
- Nominate school council representations
- Accepting the consequences of a choice made

- TITAN award (KS4)
- Accessing community - following laws and appropriate social behaviour
- Children understand and follow routine and procedures e. e.g.
 - OT programmes
 - Workstation
 - Collecting cutlery, lining up
 - Washing up after lunch
 - hanging up bags and coats
 - Class rules